



NPSB Phonics Menu



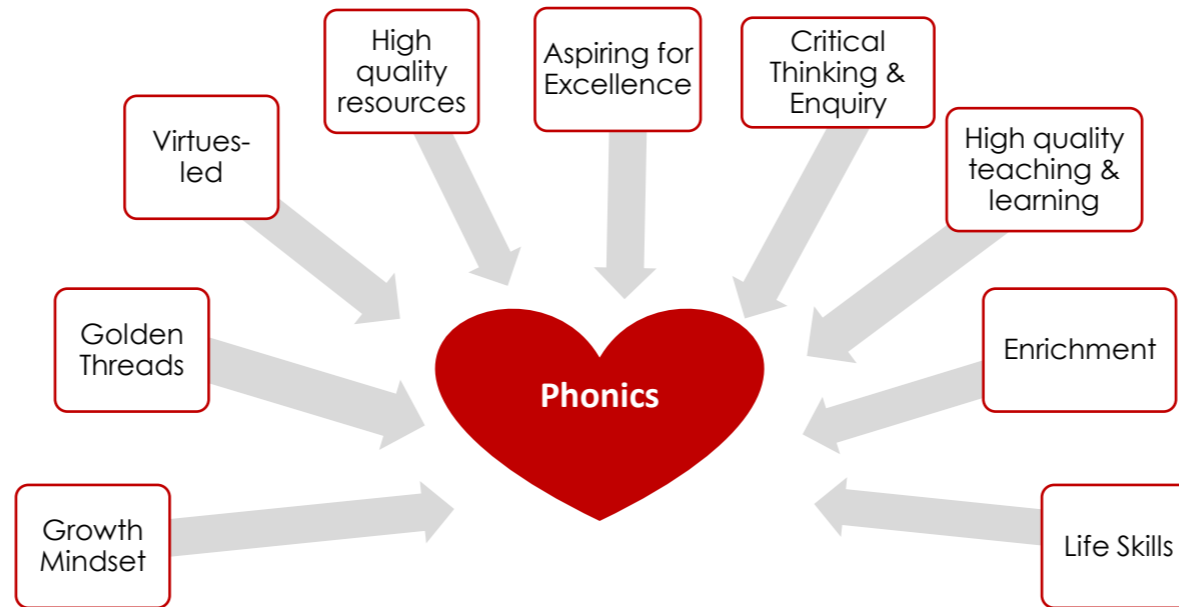
Why do we prioritise Phonics at NPSB?

"If we want our children to thrive, teaching them to read is not enough - they must learn to enjoy it." At Nishkam we endeavour to ensure that our Phonics caters for the needs of all our children. Our vision and mission statement are at the heart of our curriculum, and we believe that each child has been gifted with the ability and potential to read regardless of their background or ability. The ability to read and enjoy a vast and broad range of books that enriches and enhances the children's vocabulary is crucial and we strive to ensure that all children have this. Through a supportive and inclusive environment, Phonics is the basis in which we learn to read, and the enjoyment of Phonics sits at the heart of this. Through the teaching of Phonics we aim to:

- enable all children to develop a life-long love for reading.
- enable children to be confident and independent readers that will aid them through their schooling as well as prepare them for life in modern Britain.
- equip the children to have the skills to be resilient in their reading.
- make all children feel valued and prepared to read a variety of texts, thus achieved by teaching a range of strategies and differentiating tasks to meet the needs and abilities of the individual child
- prepare them for the future and give children the foundations that they need to become well-rounded individuals.
- allow all pupils to have access to a range of opportunities in their lives.
- help to break down the barriers that they may face in life and to minimise and eliminate the gap for disadvantaged pupils.
- learn about our responsibility to the Global Family.
- develop pupils who are keen to take responsibility for their own learning using a virtues-led approach.

Knowledge and Skills of a reader:

- Phonological awareness
- Phoneme/Grapheme correspondence
- Pronunciation of sounds/words
- Decoding
- Segmenting
- Blending
- Rhyme awareness
- Syllable awareness
- Speaking and listening skills
- Reading for meaning



Virtues Links

Creativity to apply new concepts.

Resilience and **determination** to keep trying and persevering when problem solving and when developing our skills, knowledge and ideas.

Commitment to the importance of reading as a life skill.

Using **kindness** and **respect** to others when listening to others.

Striving for **excellence** and using **diligence** in all learning and outcomes by always trying our very best.

Golden Threads:

GT1 – Love & Forgiveness vs Enmity & Hate **GT2** – Peace & Collaboration vs Conflict & War **GT3** – Trust in 'the Divine' / 'God'

Well-Structured	Ambitious & Inclusive	Life-Long Learners	Knowing more & remembering more	Subject knowledge and skills
<ul style="list-style-type: none"> • Little Wandle Letters and sounds revised programme • Well-sequenced progression of knowledge and skills document • Vocabulary document • Lesson expectation document that outlines effective ways to teach Phonics. • Practise reading sessions matched to phonics knowledge. 	<ul style="list-style-type: none"> • Whole class lessons to ensure quality first teaching for all. • Keep up/catch up sessions to close gaps in learning and give additional support when needed • Decodable books to secure phonic knowledge. • Parent workshops and parent and child sessions. • Classroom displays, enable tables and working walls to support learning. 	<ul style="list-style-type: none"> • Golden Thread enquiry questions during listening to stories eg "How did collaboration (working together) help them?" "Do you think they used the Golden thread of peace when...?" • Lessons linked to virtues • Leaders of learning • Creating global citizens – understanding our responsibility to our global family. • Enrichment opportunities that foster a love of reading 	<ul style="list-style-type: none"> • <i>Revisit and revise</i> is an opportunity to retrieve and practise previously learned knowledge and skills. • EYFS continuous provision to apply prior learning and practise taught skills. • Practise reading sessions on decoding, prosody and comprehension. 	<ul style="list-style-type: none"> • High-quality teaching and learning • All staff involved in high-quality, professional development and training. • Little Wandle programme is supportive of teachers' knowledge and provides training. • High-quality questioning and enquiry questions. • Opportunities to revisit previously taught knowledge and skills. • Classroom displays, enable tables and working walls. • Cross-curricular links - teachers support the application of phonics across all areas of learning and subjects. • Decodable books to secure phonic knowledge.