



NPSB EYFS Menu



Why do we prioritise EYFS at NPSB?

"The goal of early childhood education should be to activate the child's own natural desire to learn" (Maria Montessori).

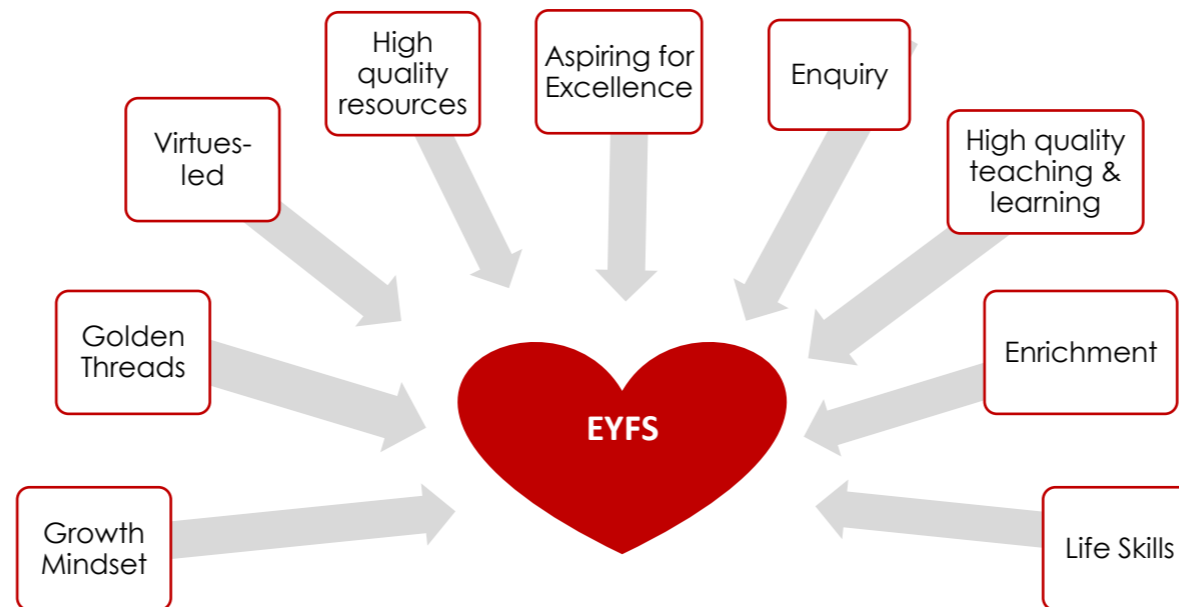
All children deserve a secure, good, safe and happy childhood. EYFS sets the standards for learning, growth, development and care of children from birth to five years old. At Nishkam Primary School, we strive to build positive relationships and create an enabling environment that practitioners will be confident in their interactions with children in order to further their learning. Every child deserves the best possible start in their learning life. The Early Years Foundation Stage provides support to children and helps to fully utilize their potential. Most children develop and learn during their early years, and the experiences they have between birth and age five have a remarkable impact on their future life.

Characteristics of Effective Teaching and Learning

Playing and Exploring – children investigate and experience things, and 'have a go'

Active Learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

Creating and Thinking Critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things



Virtues Links

Love
Respect
Collaboration
Excellence
Helpfulness
Peacefulness
Resilience
Cleanliness
Kindness

Golden Threads:

GT1 – Love & Forgiveness vs Enmity & Hate **GT2** – Peace & Collaboration vs Conflict & War **GT3** – Trust in 'the Divine' / 'God'

Well-Structured	Ambitious & Inclusive	Life-Long Learners	Knowing more & remembering more	Subject knowledge and skills
<ul style="list-style-type: none"> Well-sequenced progression of knowledge and skills document. Lesson expectation document that outlines effective pedagogy in the Early Years. Purposefully planned units of work based on children's interests to build on learning. Clear weekly timetable to deliver a mixture of child and adult led learning. 	<ul style="list-style-type: none"> Engaging environment which encourages independence and resilience. Role of the adult ensures children's play is purposeful and moves learning on. Learning is differentiated and scaffolded when needed. Whole class quality first teaching sessions which build on prior learning High-quality, purposeful interventions. Quality adult interaction to challenge and scaffold. Higher order questioning. 	<ul style="list-style-type: none"> Golden threads - "Did ___ show love towards ___?" "Do you think it would be easy for the pigs to forgive the wolf?" EYFS key principles: a unique child, positive relationships, enabling environments and learning and development. Virtues interwoven into lessons. Creating global citizens – understanding our responsibility to our global family. Enrichment opportunities that foster a love of learning. 	<ul style="list-style-type: none"> Wondrous word of the week Classroom displays/working walls to support learning. Continuous provision to enable children to apply prior knowledge and develop new skills. Clear, child friendly learning objectives. Star Words to introduce new vocabulary – revisited regularly. Quality adult interaction to support the application 	<ul style="list-style-type: none"> High-quality teaching and learning for all pupils. All staff involved in high-quality professional development and training. High-quality questioning and enquiry questions. Opportunities to revisit previously taught knowledge and skills. All 7 areas of learning are planned and taught through children's interests.