



## Nishkam Primary School E-Safety Map

This document summarises the coverage and provision of e-safety within the curriculum at Nishkam Primary School.

### KS1

#### Year 1

- Pupils will be introduced to using the internet whilst under close supervision to ensure and encourage safe use of the internet and good practice.
- They will be taught to use digital equipment with respect and identify the need for consent (can I take your photo?)
- They will be introduced to the importance of not sharing information online
- Pupils will also be encouraged to turn off the screen and call for an adult if they come across materials that may cause them concern to a responsible adult
- Whilst researching, they will be introduced to the idea of ownership of digital content
- They will be given the opportunity to search for information on the internet and introduced to safe searching practices such as <https://www.safesearchkids.com/>

#### Year 2

- During year 2 pupils build on their prior learning about safe searching of the internet and start to introduce the idea of playing games safely and in moderation
- Developing on the pupils understanding of the importance of not sharing images and information online they will be introduced to the idea that online images are impossible to monitor and control
- Pupils will also be introduced to the idea of internet filtering and its importance in school and at home
- They will also be encouraged to think about the importance of not sharing their names and photographs

## KS2

### Year 3

- Pupils will be introduced to the ideas of online communities and how to participate positively without sharing personal information
- They will start to consider how online behaviours can affect them in the real world and how to participate positively
- Developing on the importance of internet filtering pupils will be encouraged to explore the idea that information sent over the internet is not always secure
- Pupils will begin to develop an understanding of "Digital Footprints"

### Year 4

- Pupils will continue to develop their understanding of ownership through copyright implications for information and images on the internet
- They will continue to practice and improve their safe searching habits and begin to evaluate content for its reliability and accuracy
- Developing on the idea of online communities the pupils will begin to learn more about how they can participate in online communications in a safe and positive manner
- The importance of obtaining parental permission will be developed
- When working on computers they will be encouraged to think about the safety of using external devices such as memory pens

### Year 5

- Continuing their learning about copyright implications pupils will be developing their understanding of licensing such as the creative commons license
- When searching for information they will be continuing to develop and embed their safe searching practices including the importance of not sharing their own information online
- They will begin to develop their understanding of communicating over the internet including the use of encryption and security certificates
- Using their prior knowledge of online communities, they will begin to collaborate online including sharing content in a safe and controlled environment
- Their understanding of the participation in these communities will be re-enforced with the importance of allowing a responsible adult to moderate content

### Year 6

- Pupils will continue to develop their understanding of online communication and collaboration with a specific focus on the devices they use to access the internet and their capabilities
- They will continue to consider the affect that copyright has on online content and how their safe search habits can help them further
- There will continue to be opportunities for carefully moderated online collaboration and re-enforcement of safe online practices
- The idea of the digital footprint will be developed further and its implications in later life will be explored
- The idea that online content is forever will be further explored and consolidated