



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school is working towards a Bronze or Silver School Games Mark.</p> <p><b>Engagement of all pupils in regular physical activity:</b> All pupils are provided 2 hours of PE per week (curriculum time). Curricular provision both during and after school has increased significantly. The school survey demonstrates very high participation in physical activity. The school shows a positive approach to ensuring all pupils are regularly active.</p> <p><b>The profile of PE and Sport being raised across the school as a tool for whole school improvement</b> <i>The volume of physical activity and sports opportunities has significantly increased. The school had success winning our first football tournament. The school has invested heavily in sport with the MUGA being built at a cost of approximately £50k</i></p> <p><b>Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b> <i>Teaching of PE now entirely sits with the teachers and not sports coaches. The CSHO works with every class over the course of the year offering both support and training for staff. The school continues to work closely with outside agencies such as aspire and premier league all stars for staff development.</i></p> <p><b>Broader experience of a range of sports and activities offered to all pupils</b> In total we have 175 children in free after school clubs. 53 children (approximately a quarter of the eligible children) partake in a free lunch time club. With 296 children in the school we are ensuring a large proportion of the school have broad and quality sports experience. We believe we are also the only school in the West Midlands offering a parkour club.</p> <p><b>Increased participation in competitive sport</b> The school has begun to take part in both intra and inter competitions with the school winning it's first football tournament last year.</p>	<ul style="list-style-type: none"> <li>• To Gain the Bronze or silver level games mark</li> <li>• Utilise external support for CPD efficiently with staff sharing best practice</li> <li>• Increase the volume of competitive sport for more year groups</li> <li>• To monitor and improve confidence, knowledge and skills of all staff in teaching PE and Sport through audits and training.</li> <li>• Audit of children and their physical activity</li> <li>• To coach upper KS2 children into 'play leaders'</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? Safe self-rescue- safely getting in and out of the water, being able to float	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £ 17,700k	<b>Date Updated:</b> <b>Reviewed:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				N/A %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To coach upper KS2 pupils into play leaders to further extend lunch and break time activity</p> <p>To utilise the increased outdoor space for organised physical activity through the CSHO, play leaders and external club providers to increase the number of children taking part</p> <p>To offer a higher volume of sporting activities</p>	<ol style="list-style-type: none"> <li>1. All children to participate in a whole school activity- daily. Active'8' or Daily mile</li> <li>2. CSHO to introduce PE and physical activity related interventions alongside running clubs</li> <li>3. External provider to offer a greater number of parent classes.</li> </ol>	<ol style="list-style-type: none"> <li>1. £0</li> <li>2. £7,200</li> <li>3. £5,700</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> </ol>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				N/A%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Promotion of PE and School sport to parents and the local community once every half term</p> <p>Further classes for parents and joint clubs for parents and pupils.</p> <p>Create more links with the wider sports community including Wolverhampton Wanderers and Staffordshire cricket.</p> <p>Increased opportunities for competitive sport and reporting of these events through social media, the school communication app and newsletter.</p>	<ol style="list-style-type: none"> <li>1. Active'8'/ daily mile fully introduced</li> <li>2. Introduction of Primary Premier League Stars (PLPS) with Wolverhampton Wanderers.</li> <li>3. Increased opportunity to compete against other schools.</li> <li>4. Emphasis placed on healthy lifestyles through workshops, assemblies, focus weeks etc.</li> <li>5. CSHO and PE lead to provide fortnightly communications with parents on clubs, opportunities and competitive sport.</li> </ol>	<ol style="list-style-type: none"> <li>1. £0</li> <li>2. £4,000</li> <li>3. £0</li> <li>4. £0</li> <li>5. Shared with the other indicators.</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> </ol>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				N/A	%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>High quality of PE teaching in all areas of the school.</p> <p>Shared best practice and training opportunities.</p> <p>PE apprentice and teachers to team teach alongside professional coaches.</p> <p>CPD teaching resources provided to staff.</p> <p>Wide range of sports and skills covered.</p> <p>Improved fitness of all pupils- PE apprentice to assess children's fitness and identify children who are below the expected standard for intervention. These children will then be assessed half termly to assess the impact of intervention.</p>	<ol style="list-style-type: none"> <li>1. PLPS to work alongside PE apprentice and teaching staff to increase confidence, knowledge and skills.</li> <li>2. Timetable PLPS for whole school CPD</li> <li>3. CPD sessions dedicated to sharing of best practice</li> </ol>	<ol style="list-style-type: none"> <li>1. Part of £4000</li> <li>2. £0</li> <li>3. Part of £4000</li> </ol>			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				N/A %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to increase the volume of clubs on offer to children</p> <p>Increase the number of opportunities for children to partake in physical activity during break times.</p>	<p>1. Timetable to be based around calendar of events.</p> <p>2. To include one sport and one fitness session a week using PLPS resources. This covers a wide range of sports and activities such as Pilates, Boxercise, yoga etc.</p> <p>3. Increase the parent and parent and child clubs through the external provider.</p>	<p>1. £0</p> <p>2. Part of the £4000</p> <p>3. £0</p>	<p>1.</p>	<p>4.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				N/A%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the volume of competitive sport for more year groups</p> <p>Embed intra school competition so that pupils are exposed to regular competition.</p> <p>Engage more pupils in inter school teams particularly those who are disaffected.</p> <p>Sports day to remain a competitive high profile event. Teachers and children to be placed into teams prior to the event to build the profile.</p>	<p>1. PL to organise with school SGO's- Dawn Jones and Rebecca Gingle.</p> <p>2. PL and CSHO To use the WASPS calendar to organise a school competitive timetable.</p>	<p>1. £0</p> <p>2. £0</p>	<p>1.</p>	<p>1.</p>



