



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>The school is working towards a Bronze School Games Mark.</p> <p>Engagement of all pupils in regular physical activity with all pupils being provided 2 hours of PE per week (curriculum time) with extra curricular provision both during an after school hours in addition to this. The school shows a positive approach to ensuring all pupils are regularly active.</p> <p>The profile of PE and Sport being raised across the school as a tool for whole school improvement with parent classes provided free of charge, lunch time clubs introduced and additional after school clubs in place. There were two whole school sports and healthy living enrichment days offering exposure to new forms of physical activity and promoted a healthy lifestyle,</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and Sport has improved over the course of the year. Three twilight CPD sessions focused on delivery and planning for PE and sport using external experts to further pedagogy and curriculum.</p> <p>Broader experience of a range of sports and activities offered to all pupils As a school we have offered a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Increased participation in competitive sport The school has taken part in competitive opportunities at intra level, having more pupils taken part, where two teams have been entered.</p> | <ul style="list-style-type: none"> • To Gain the Bronze level games mark • Develop the Use of the Physical Activity Tracker. Intervention put in place to meet the 30:30 requirements • CPD to support staff • CPD calendar through Connect Ed and LA • Lunchtime and after school clubs run by the apprentice to supplement links to local providers. • To monitor and improve confidence, knowledge and skills of all staff in teaching PE and Sport through audits and training. • Audit of children and their physical activity • To participate in competitive sport with other schools and agencies to further promote sport. As a school we access a citywide competition offer that is full inclusive. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | % N/A |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % N/A |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? Safe self-rescue- safely getting in and out of the water, being able to float | % N/A |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2018/19 | | Total fund allocated: £ 18k | | Date Updated: September 19 Reviewed: 10.7.19 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | N/A % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | | Sustainability and suggested next steps: |
| <p>The engagement of all pupils in regular physical activity and monitoring 30 mins of PA each day.</p> <p>To support physical and mental wellbeing of pupils.</p> <p>To further develop the outdoor space to enable all year round access to outdoor sport.</p> <p>Promotion of PE and physical activity at lunch times.</p> | <ol style="list-style-type: none">1. The apprentice to use the ACHEIVING GOALS LIMITED Active School tracker2. The apprentice to use the tracker to develop a program to ensure 30 mins of daily activity for each child.3. Continue with 2 hours of PE a week and support for after school activities4. Develop more active lessons using the apprentice as support.5. Lunch time sports clubs to run daily with the apprentice and four times a week with external provider. | <ol style="list-style-type: none">1. Free2. Free3. Included in school budget4. Free5. Apprentice: £6K Sports coaches: £8,500k | <p>March 19</p> <ol style="list-style-type: none">1. This is being used and is due for review on the 21.3.19 with Aspire.2. 100% of children have this available to them. Review on the 21.3.19 to assess total uptake.3. Including PE and Swimming all classes are on track to maintain 2 hours of PE.4. Training is taking place during Spring 2.5. Lunchtime sports club provision has increased for 0 hours a week last academic year to 9 hours of available clubs for all children. <p>June 19</p> <ol style="list-style-type: none">1. School has developed its own.2. Week long audit commenced on the 12.6.19. Results will be analysed when finished.3. Still on track.4. Now not a part of the apprentice schemes this year and will move to academic year 2019-205. As March review. <p>Final Review</p> <ol style="list-style-type: none">1. Complete as above.2. Children are targeted through this system. In total we have 175 children in free after school clubs and 111 children registered on paid for clubs. 53 children (approximately a quarter of the eligible children) partake in a free lunch time | | <p>Sustainability</p> <ol style="list-style-type: none">1. All the current actions will be retained for the next academic year.2. Developing more active lessons will be part of the CSHO role. <p>Next Steps</p> <ol style="list-style-type: none">1. The end of year review will be used as a baseline for the next academic year to see the progressive impact of our initiatives. As we had very little provision last academic year the impact has been significant. Now these are in place the impact will be more incremental.2. Development and use of the outdoor space. The use of the MUGA for both our pupils and the wider community will be a focus for the next academic year. |

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| | | | <p>club. With 296 children in the school the tracker and CSHO has been successful in targeting a large proportion.</p> <p>3. As above. This has been maintained throughout the year with far more than 2 hours on offer. There are 7 free after school sports clubs on offer every week, 10 free lunch clubs, 9 free break time clubs and a variety of paid for clubs on offer.</p> <p>4. This will be a target for the following year as the CSHO has not been deployed in this role as of yet.</p> <p>5. Complete. At least 23% of pupils go through the apprentice's clubs a week.</p> | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | N/A % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Sport Trophy Cabinet with awards is situated in the main foyer where all visitors and parents can view</p> <p>Provide an outdoor space for children and adults to partake in sport and competition all year round</p> <p>Promotion of PE and School sport to parents and the local community once every half term</p> <p>To procure further PE resources to enable pupils to have access to a variety of sporting activities and more suitability for KS2.</p> <p>Fitness classes for parents and children after school. To develop healthy lifestyles in the home by providing them with fitness classes in school.</p> | <ol style="list-style-type: none"> 1. Provide details of local sports clubs to parents in leaflet form and also included in our newsletter. 2. Apprentice, under supervision from SLT, to liaise with outside agencies for parent classes 3. Competitive events, apprentice to organize letters, timings, events, helpers etc. 4. Procure additional resources to enable competitive sport including school kit. 5. Buy medals for all competitors during sports day 6. Build an all year round sports space for clubs, lessons and PA. | <ol style="list-style-type: none"> 1. Free 2. Included in above cost in Key indicator 1. Part of the resources budget 4. £100 5. £3,400 | <p>March 19</p> <ol style="list-style-type: none"> 1. Only included T1 and is an action for Term 3 2. To be included in Term 3 provision due to change of CSHO. 3. Ongoing throughout the year. First competitive events are booked in for Spring 2 starting on the 15.3.19. 4. Procurement of resources has been included at each point. This has supplemented outdoor and indoor clubs. E.g. new Parkour club. 5. For Summer 2 sports day. 6. Currently awaiting trust approval. Business plan has been submitted. <p>June 19</p> <ol style="list-style-type: none"> 1. Leaflets for various holiday clubs and weekend clubs have gone out. No clubs have of yet been included in the newsletter. 2. A free parent and pupil tennis club has been on offer this term. Must now branch out to other agencies offers. 3. We have attended football tournaments. One of which we won and now have the trophy in out cabinet. 4. Ongoing. 5. Due for July. 6. This has been approved and HSD is raised the PO on the 14.6.19. <p>Final Review</p> | <p>Sustainability</p> <ol style="list-style-type: none"> 1. Initiatives 1 to 5 will be retained for next year. <p>Next Steps</p> <ol style="list-style-type: none"> 1. Our offer for parent clubs and joint parent and pupil clubs will look to be improved next academic year. 2. Competitive sport has now begun to be embedded but the offer needs to extend across more year groups and more sports. 3. Further and more frequent communication with parents is needed. 4. The MUGA to be used to host other schools for competitive sport. 5. Personal challenge will be a key component of our provision in the academic year 2019-20. |

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| | | | <ol style="list-style-type: none"> 1. As above. The apprentice has prepared a letter for parents detailing clubs on offer over the summer. 2. Tennis clubs have been on offer for parents and pupils. This will be a continued focus for next year. 3. Tournaments have been entered this year for football. This incorporated an element of special needs and social deprivation with the competition setting minimum requirements. The school will look to expand its offer for 2019-20. 4. Ongoing and will continue into next year. Premier League all stars have been contacted to provide a free kit to the school and we are awaiting their response. 5. Complete. 6. The MUGA has been finalised and work is due to start on the 22nd July ready for the next academic year. The impact of this will be measured in the academic year 2019-20. | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: | |
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| | | | | N/A | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <p>All staff to deliver high quality PE using training from the previous year.</p> <p>The apprentice to work closely with all staff on the planning and delivery of PE.</p> <p>DHT and apprentice to complete reviews</p> <p>To use the private sports coach to work alongside teachers as a mentor/coach to ensure high quality provision.</p> | <ol style="list-style-type: none"> 1. Apprentice to baseline pupils so that impact can be measured over time. 2. Identify the local courses that are running through the sports partnership at Connect Ed and ensure the correct identified staff are enrolled. 3. Apprentice to work alongside all staff during the delivery and planning of PE. 4. Apprentice to work in classes to encourage activity within English and Maths. 5. Apprentice Join The Association for Physical Education to provide training. | <ol style="list-style-type: none"> 1. Included in above cost in Key indicator 1. 2. Free 3. Included in above cost in Key indicator 1. 4. Included in above cost in Key indicator 1. | <p>March 19</p> <ol style="list-style-type: none"> 1. This is to be reviewed on the 21.3.19 and will be used to formulate and action plan for summer term. 2. CSHO is booked on for courses this term. Wednesday CPD has enabled new clubs to be introduced e.g. Parkour and Cool Kidz. These support both SEND children and children who do not have 30 minutes of activity a day. 3. All PE lessons now have two members of staff supporting. Children have access to small group quality first teaching. 4. Training is being received this term to be introduced in Summer 1. 5. This is an essential step in achieving the bronze mark. <p>June</p> <ol style="list-style-type: none"> 1. Audit is taking place now for full review of provision. It will finish on the 19/6/19 2. Ongoing 3. As above. 4. Now part of the next academic year. 5. Complete – the bronze mark application is currently being completed. <p>Final Review</p> <ol style="list-style-type: none"> 1. From no free clubs on offer for pupils we now have Children targeted through this system. In total we have 175 children in free after school clubs and 111 children registered on paid for clubs. 53 children (approximately a quarter of the eligible children) partake in a free lunch time club. With 296 children in the school the tracker and CSHO has been successful in targeting a large proportion. 2. To date the apprentice has been on the courses and then disseminated this information to staff. This has enabled all staff (apart from Year 3) to benefit from the training. He has had weekly training in place. A new PE lead has been appointed for September who will share the training | <p>Sustainability</p> <ol style="list-style-type: none"> 1. Continue with support in PE lessons. 2. Continue with ASPIRE and Connected partnership courses. 3. Continue to use the Association for Physical Education to finalise the bronze mark and work towards the silver. <p>Next Steps</p> <ol style="list-style-type: none"> 1. To embed a more cohesive approach to the use of the MUGA. 2. To provide training amongst the PE team with all three members disseminating the information. 3. PE development to be included in whole school CPD. 4. To use the apprentice to train all staff to include more activity in all lessons. | |

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| | | | responsibility. 3. Complete. All lessons incorporate the training he has received to ensure quality provision. Children's response in the survey were very favourable with 4. Now part of the next academic year. 5. The association has been joined and the associated bronze award applied for. We will learn the decision of us next academic year. | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | N/A % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. | 1. Continue to run at least one sports enrichment day a year. 2. Sports apprentice to run lunch and after school clubs to pupils. 3. Retain sports coaches for four of the five days a week to run sports at lunch time. | 1. Free 2. Included in above cost in Key indicator 1 3. Included in above cost in Key indicator 1 | March 19 1. Booked for the 22.3.19. This will be evaluated in Summer 1. 2. 9 hours of lunch clubs are now available to children. An increase from 0. Parkour has been introduced. From w/c 25.3.19 CHSO will offer an outside sports club, five days a week targeting children identified at school. June 3. Complete. The enrichment day was a great success with multi agencies running events alongside all teachers. As well as physical activity there were an array of healthy eating activities. 4. As Above 5. Sports coaches remain at 4 days. Final Review 1. As above. 2. In total we have 175 children in free after school clubs. 53 children (approximately a quarter of the eligible children) partake in a free lunch time club. With 296 children in the school this has been successful in targeting a large proportion. There is now far more than 2 hours of physical activity on offer. There are 7 free after school sports clubs on offer every week, 10 free lunch clubs, 9 free break time clubs and a variety of paid for clubs | Sustainability 1. All the initiatives taken this year will be retained for the next academic year. Next Steps 1. Use the end of year review and questionnaire as a baseline for next year to ensure more children are regularly taking part in sports. 2. Increase the competitive sport on offer for pupils in both intra and inter school competitions. |

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| | | | <p>on offer.</p> <p>3. This has continued and is part of the statistics in point 2 above.</p> | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | N/A% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Embed intra school competition so that pupils are exposed to regular competition.</p> <p>Engage more pupils in inter school teams particularly those who are disaffected.</p> <p>Sports day to remain a competitive high profile event. Teachers and children to be placed into teams prior to the event to build the profile.</p> | <p>1. Continue to build transport links with local schools.</p> <p>2. Apprentice to organise teams to play in local cluster competitions alongside the DHT.</p> | <p>1. Free</p> <p>2. Included in above cost in Key indicator 1</p> | <p>March 19</p> <p>1. No links yet formed. Action for summer 1.</p> <p>2. First competitive competition will be attended on the 15.3.19. Links have now been formed to have competitive matches against a local school coordinated through their CSHO.</p> <p>June 19</p> <p>1. We have not opted for support from other schools as it was not forthcoming and have instead paid for minibs transport to tournaments and Swimming.</p> <p>2. We have attended football tournaments. One of which we won and now have the trophy in out cabinet.</p> <p>Final Review</p> <p>1. & 2 are as above. This is a key focus for the school next year to expand our provision.</p> | <p>Sustainability</p> <p>1. The level of competition the school currently offers will remain with a focus on increasing this.</p> <p>Next Steps</p> <p>1. Increase the competitive sport on offer for pupils in both intra and inter school competitions.</p> <p>2. Ensure a wide range of sports are included on the competitive sport offer.</p> <p>3. Make better use of the Connected Partnership offer.</p> <p>4. Include more intra sports competitions throughout the course of the year</p> |