

Year Three

2a: give/ explain the meaning of words in context	2b: retrieve and record information / identify key details from fiction and non-fiction	2c: summarise main ideas from more than one paragraph	2d: make inferences from the text / explain and justify inferences with evidence from the text	2e: predict what might happen from details stated and implied	2f: identify / explain how information / narrative content is related and contributes to meaning as a whole	2g: identify / explain how meaning is enhanced through choice of words and phrases	2h: make comparisons within the text
<ul style="list-style-type: none"> • Can you find this word in a dictionary? • Can you use this word in a different sentence? • What are the themes of this book? • Find 10 interesting words in your book. Write down what each one means. Now think of your own sentences that use the words. • Find 10 adjectives in your book. Now try to use them in your own sentences 	<ul style="list-style-type: none"> • Where does _____ take place? • Who are the key characters? • Who is the protagonist? • Write down three things that you're told about (<i>character, place, or event</i>). • Can you ask a question about this chapter? 	<ul style="list-style-type: none"> • Which of these events happened first? • Which events happened last? • Can you tell the story in a reversed order? • List the main events in the story. • Number these sentences below to represent the order that they occurred in. 	<ul style="list-style-type: none"> • Why do you think _____? Justify. • How do you think _____? Justify. • When do you think _____? Justify. • What makes you think that? • How do you think a character was feeling at a key point in the story? Write their thoughts in a thought bubble. • Write down three questions you would want to ask a character from the book. Now try to write their answers. 	<ul style="list-style-type: none"> • Based on what has been read, what might happen next? • Read the last chapter. What could have happened before? • Think of what might have happened before the story took place. Write this in your own words. 	<ul style="list-style-type: none"> • How is this similar/different to _____? • Identify the organisational features (glossary, contents, index...) used by the author. How is it used to make the meaning of the text clear? What would happen if some of the features were missing? • Identify different visual ways that the author has provided information (pictures, diagrams, photographs, line drawings...) 	<ul style="list-style-type: none"> • What does _____ tell you about _____? • What words help the reader to _____? • What impact does the phrase _____ have on the reader? • Find and copy words from the paragraph that show it was _____. 	<ul style="list-style-type: none"> • Do the themes change throughout this book? Discuss. • How is it similar to _____? • How is it different from _____? • Compare this book to others by the author. Are there any similarities or differences? • Was there a part of the story that reminds you of any other books you have read? Explain the connections.