

## Year Four

2a: give/ explain the meaning of words in context	2b: retrieve and record information / identify key details from fiction and non-fiction	2c: summarise main ideas from more than one paragraph	2d: make inferences from the text / explain and justify inferences with evidence from the text	2e: predict what might happen from details stated and implied	2f: identify / explain how information / narrative content is related and contributes to meaning as a whole	2g: identify / explain how meaning is enhanced through choice of words and phrases	2h: make comparisons within the text
<ul style="list-style-type: none"> <li>• Use a dictionary to find the definition of _____</li> <li>• In this sentence, _____ is the closest in meaning to _____?</li> <li>• Can you find an example of a word that means _____?</li> </ul>	<ul style="list-style-type: none"> <li>• Ask a question about this chapter</li> <li>• Choose one character from the story. Find three things the author says about this character.</li> <li>• What are the key themes and conventions in this text?</li> <li>• Create a true/false quiz about the book. Try the quiz out on a friend.</li> </ul>	<ul style="list-style-type: none"> <li>• What is the main point in this paragraph?</li> <li>• What happened before/after?</li> <li>• Can you sum up what happens in _____?</li> <li>• Sort the information in these paragraphs.</li> <li>• Draw a story mountain or story map to show the events in the book.</li> <li>• Draw a cartoon strip of the main events in the story. Sequence events from the story.</li> </ul>	<ul style="list-style-type: none"> <li>• Why do you think _____? Justify and use evidence from the text to support.</li> <li>• How do you think _____? Justify and use evidence from the text to support.</li> <li>• When do you think _____? Justify and use evidence from the text to support.</li> <li>• What makes you think that?</li> </ul>	<ul style="list-style-type: none"> <li>• Based on what has been read, what might happen next? Justify and use evidence from the text.</li> <li>• Can you explain your justification?</li> <li>• Read the last chapter. What could have happened before? Justify and use evidence from the text.</li> </ul>	<ul style="list-style-type: none"> <li>• Why has the author written/organised the text in this way? Explain using examples from the text.</li> <li>• In what ways do the illustrations support the instructions/meaning?</li> <li>• Evaluate what the diagrams tell you that the words cannot. Could you find out all the information by looking only at the photographs? What is the value of the annotations?</li> </ul>	<ul style="list-style-type: none"> <li>• Highlight a key phrase/line. By writing a line in this way what effect has the author created?</li> <li>• The writer uses words like _____ to describe _____. What does this tell you about _____?</li> <li>• What other words/phrases could the author have used?</li> <li>• What technique has the writer used?</li> <li>• How are these words effective?</li> </ul>	<ul style="list-style-type: none"> <li>• How is it similar to _____? Justify your answer.</li> <li>• How is it different from _____? Justify your answer.</li> <li>• Compare two characters from the story; how are they similar/different? Compare your book to another on the same topic; which do you prefer and why?</li> <li>• Compare settings in the book. How do they work to support the emotions/storytelling at each point of the story?</li> </ul>