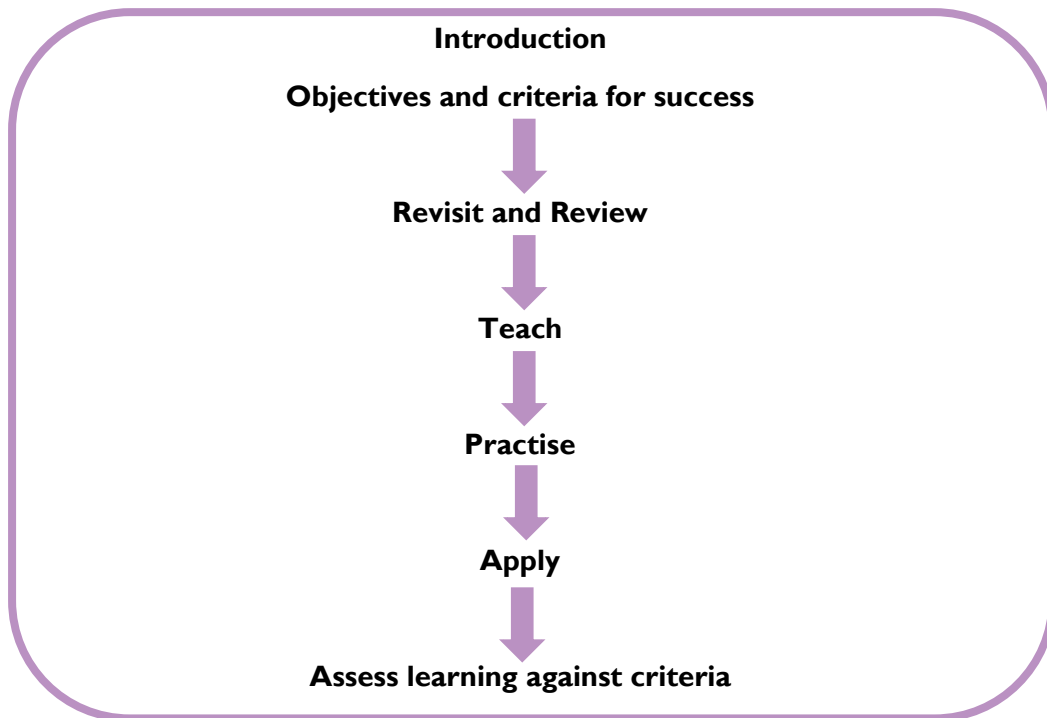


# NPSW Phonics Lesson structure



## Sequence of teaching in a discrete phonics session



### Introduction

- Share objectives
- Segment + Blend starter in Phonics Screening Style (3 words)

### Revisit and Review

- Practise previously learned letters/graphemes/adjacent consonants
- Practise oral blending and segmentation

### Teach

- Teach a new letter
- Teach blending and/or segmentation with letters/graphemes/adjacent consonants
- Teach one or two tricky words

### Practise

- Practise reading and/or spelling words with the new letter/graphemes/adjacent consonants

### Apply

- Read or write a caption (with the teacher) using one or more high-frequency words and words containing the new letter/graphemes/adjacent consonants

### Recording

- Phase 2, 3, 4 and 5 are to use whiteboards to ensure progress and pace is speedy. Beyond phase 5 to record work in phonics books.
- Application will be seen in children's writing and reading.

### Vocabulary we use during lessons: Robot arms or phoneme fingers

Digraph, split digraph, vowel, consonant, phoneme, grapheme, digraph, vowel digraph, split vowel digraph, trigraph, blending, segmenting, short vowel sound, long vowel sound