



## Nishkam Primary School Wolverhampton

### Power of Reading Curriculum Model

Power of Reading was designed by the CLPE to ensure that the link between Reading and Writing is directly taught. It is done via exposure to high quality literature that ranges origin and genres. Teachers use the schemes provided to inform their planning. We consider carefully the purposeful Writing opportunities and areas that create knowledge links across the curriculum.

In Key Stage One and Key Stage Two there are 5 English lesson per week with an additional two afternoon reading lessons. At the beginning of each POR text, teachers will carry out 'A week in context'. During this week children are exposed to high quality texts/extracts that link to the book's themes and links to non-core subjects and where possible children are exposed to practical resources that help to build the language and vocabulary required for the set text.

Four of the five English lessons are based around the power of reading text and embed SPaG and Writing. Please refer to Curriculum maps to see which SPaG objectives are covered in each power of reading text. At least once a half term, children have a writing for pleasure lesson in which they are able to choose their focus and genre. Additionally, we have dedicated 20 minutes every day for children to read. This will be in line with the school's embedded use of Accelerated Reader. In addition to reading for pleasure, the children have access to the school library where children can complete their accelerated reading quizzes.

Two of the five English lessons are a reading lesson. This includes a RIC starter focusing on the key areas of retrieval, interpret and choice. **RIC starters are recorded in English books** and answers are discussed and marked as a class with children using their purple polishing pens to edit and improve.

This then leads into a comprehension lesson providing children with the opportunity to practise test technique (as questions are to be written or set out in the style of KS1 and KS2 SAT questions). Assessment data informs the focus of these questions for example, if inference is being flagged as an area the children struggle with, then the questions will be linked to inference. At least once a month, these comprehension lessons will focus on all of the content domain skills to ensure that children are exposed to a variety of test technique questions across the domains. These lessons can be linked to the power of reading text or additional texts. All children are provided with the same high quality and challenging text which exposes them to a wider range of vocabulary. Prior to answering the questions based on this text, children are given time to annotate and highlight new vocabulary in preparation for whole class discussion. Emphasis is placed on vocabulary with the expectation that children record this new vocabulary in their vocabulary books to support in the development of written responses to comprehension questions and 'later' in their writing. **Evidence of this is either recorded in English books or an additional whole class reading folder.**

In KS2, SPaG is allocated an additional time of 30 minutes twice times a week. Assessment data informs the focus and provides staff with opportunities to teach to the gaps. These lessons are not linked to the power of reading text. In addition, in some classes, stand -alone SPAG lessons are delivered with the expectation that this is then applied to their following pieces of writing. **Evidence of the morning afl SPaG sessions, and stand-alone SPaG lessons, should be recorded in English books at least once a week.** Additionally, every Friday morning 9-9.30am, all teachers teach a Spelling specific lesson that directly teaches the rule that they are focussing on that week. That rule then informs the words that they take home to learn and are assessed on the following Thursday.

In KS1 those 30-minute morning sessions are used for Phonics. Therefore, SPaG is taught throughout the week in English lessons in context with what they are writing.