

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1640
Total amount allocated for 2020/21	£17700
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22 (Allocation of funding not issued until Autumn 21)	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.          N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.          Please see note above</p>	<p>70%          Based on previous records          Y6 did not attend swimming due to Covid-19 restrictions.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?          Please see note above</p>	<p>70%          Based on previous records          Y6 did not attend swimming due to Covid-19 restrictions.</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>Y6 did not attend swimming due to Covid-19 restrictions.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: £17,700</b>		<b>Date Updated: September 2020</b>	
				<b>To be Reviewed: Spring 2021</b>	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					28%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To coach upper KS2 pupils into play leaders to further extend lunch and break time activity  To introduce new fitness playground markings to encourage active breaktimes.  New PE and School Sport equipment to further enhance the quality of lessons in school.	CSHO and PLPS coaches to train 'young leaders' to competently set up and lead playtime games.		£2071	Young Leaders, although impacted by class bubbles, has been a successful initiative. Y6 children have been given extra responsibility and have helped to set up lunchtime games for other year groups. This has helped to raise their self-esteem and provide them with a sense of extra responsibility- an important life skill before they head off to Secondary School.	To repeat next year with current Y5 pupils. This will have a similar positive impact but should also be more effective with the removal of class bubbles.
	New playground markings. PL to research fitness trails.		£2,500  Adjusted to £1640 to allow for extra PE equipment to be ordered.	Not completed this year. This will be moved to 21-22 budget and remaining budget be used towards this.	Markings to be completed using remaining Sport Premium money from 2020-2021 and a proportion of next year's budget. PL to research companies and get quotes for fitness-based playground markings.

	New PE equipment to be ordered.	£500  Adjusted to £1361	Lots of new PE equipment ordered which has enhanced teaching and learning at NPSW. Children have gained knowledge and skills in new sports (such as hockey and badminton).  Large investment in playground equipment to encourage active breaktimes was successful and has encouraged a far greater number of children to be active.	Continue to monitor and audit equipment and order where necessary.
Academic Year: 2020/21	Total fund allocated: £17,700	Date Updated:	July 2021	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promotion of PE and School sport to parents and the local community once every half term	Continued partnership Premier League Stars (PLPS) with Wolverhampton Wanderers.	£2071	Staff have continued to develop their confidence, providing children with high quality PE provision.	Continue this CPD for staff to enhance their ability to deliver high quality PE provision in 21-22.
Further classes for parents and joint clubs for parents and pupils. Create more links with the wider sports community including Wolverhampton Wanderers and Staffordshire cricket.	Increased opportunity to compete against others in intra-sport competitions.	£1428	CH and class teachers planned half-termly intra-sport competitions, providing children with the opportunity to play competitive sport within their class bubbles.	To continue to provide children with intra-sport competitions, as well as the opportunity to represent the school in a variety of school sport competitions through our partnerships with PLPS and WASPS.
Increased opportunities for competitive sport and reporting of these events through social media, the school communication app and newsletter.	Emphasis placed on healthy lifestyles through focus weeks and PSHE lessons (PLPS).	£643	This target was not achieved due to class bubbles. This will be moved to 21-22.	Emphasis placed on healthy lifestyles through focus weeks and PSHE lessons (PLPS).

	CSHO and PE lead to provide communications with parents on clubs, opportunities and competitive sport.	Shared with the other indicators.	Half-termly communications for parents to increase the importance of PE and School Sport.	PL to ensure all competitions are celebrated through our newsletter and social media platforms in 21-22 to continue to increase the importance of school sport and PE.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality of PE teaching in all areas of the school.  Shared best practice and training opportunities.  CSHO and teachers to team teach alongside professional coaches.  CPD teaching resources provided to staff.  Wide range of sports and skills covered.  Improved fitness of all pupils- CHSO to assess children's fitness and identify children who are below the expected standard for intervention. These children will then be assessed half termly to assess the impact of intervention.	PLPS to work alongside CSHO and teaching staff to increase confidence, knowledge and skills.  Timetable PLPS for whole school CPD  CPD sessions dedicated to sharing of best practice	£2071  £0 PE lead to share timetable with staff.  £1428	CH has worked closely with PLPS to improve his practice. This has enabled him to work closely with class teachers, thus improving teaching and learning at NPSW.  PLPS CPD- Maximum Participation in Minimal space was provided for all staff in September. Staff reviews were that this improved their confidence and gave them ample ideas moving forward. This has enhanced the teaching and learning at NPSW.  PLPS CPD- Maximum Participation in Minimal space was provided for all staff in September. Staff reviews were that this improved their confidence and gave them ample ideas moving forward. This has enhanced the teaching and learning	CH is leaving NPSW in July 21. Partnership with PLPS will continue next year with the emphasis shifted to team teaching opportunities for all teachers alongside specialist coaches.  PL to arrange further CPD sessions in 21-22.  PL to arrange further CPD sessions in 21-22.  All teachers provided with high quality, differentiated PE planning.



			at NPSW.	
	C SHO to work with previously identified children in the first instance before identifying other children for re-assessment.	£1428	CH has worked with previously identified children in PE sessions to improve their fitness and enjoyment of PE.	Continued target from last year (due to Covid-19).

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Continue to offer after school sports clubs to children in class bubbles.  Increase the number of opportunities for children to partake in physical activity during break times.	Timetable to be based around class bubbles during the Autumn term.	£1428	All classes from years 1-6 given access to free after-school multi-skills provision over the course of the year. This has helped to develop their skills and knowledge and has improved their ability to apply fundamental skills into a variety of games.	To continue our after-school offer and have a return of lunch time clubs.
	Introduction of Play Leaders, class bubble equipment bins and playground markings.	£643	Young Leaders, although impacted by class bubbles, has been a successful initiative. Y6 children have been given extra responsibility and have helped to set up lunchtime games for other year groups. This has helped to raise their self-esteem and provide them with a sense of extra responsibility- an important life skill before they head off to Secondary School.  Lots of new PE equipment ordered which has enhanced teaching and learning at NPSW. Children have	PLPS coaches will work with year 5 children to train them into play leaders next year.  Continue to monitor and audit PE equipment and order where necessary.  Markings to be completed using remaining Sport Premium money from 2020-2021 and a proportion of next year's budget. PL to research companies and get quotes for fitness-based playground

			<p>gained knowledge and skills in new sports (such as hockey and badminton).</p> <p>Large investment in playground equipment to encourage active breaktimes was successful and has encouraged a far greater number of children to be active.</p> <p>Markings not completed this year. This will be moved to 21-22 budget and remaining budget be used towards this.</p>	<p>markings.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the volume of competitive sport for more year groups	CH to organise a calendar of 'Covid secure' tournaments for each class bubble.	£1428	CH and class teachers planned half-termly intra-sport competitions, providing children with the opportunity to play competitive sport within their class bubbles.	CH to organise half termly competitive tournaments for each class bubble. This will ensure that competitive sport is sustainable whilst we manage Covid-19 restrictions.
Embed intra school competition so that pupils are exposed to regular competition.				
Sports day to remain a competitive high-profile event. Teachers and children to be placed into teams prior to the event to build the profile.	PL and CSHO to use the WASPS calendar to organise a school competitive timetable for Spring and Summer (Covid-19 depending).	£1428	No events due to Covid-19.	PL to use the WASPS calendar to organise a school competitive timetable for 21-22.
	Sports Day to take place in the Summer term 21.		To take place on 16.07.21/20.07.21.	



Signed off by	
Head Teacher:	H S Dhanjal
Date:	July 2021
Subject Leader:	
Date:	
Governor:	
Date:	