

**Behaviours:**

Stamina

Enjoyment

Commitment



# NPSW Geography Menu

**The aim and intent of our curriculum:**

- To develop contextual knowledge of locations around the world including their physical and human characteristics
- To understand the processes that give rise to the key physical features of the world, how these are interdependent and their change over time
- To ensure that pupils can:
  - Collect analyse and communicate data gathered through experience and fieldwork
  - Interpret sources of information
  - Communicate geographical information in a variety of ways including through mapwork, numerical and quantitative skills and extended writing

**Skills:**

Using globes and maps to identify features and regions

Asking questions about their learning

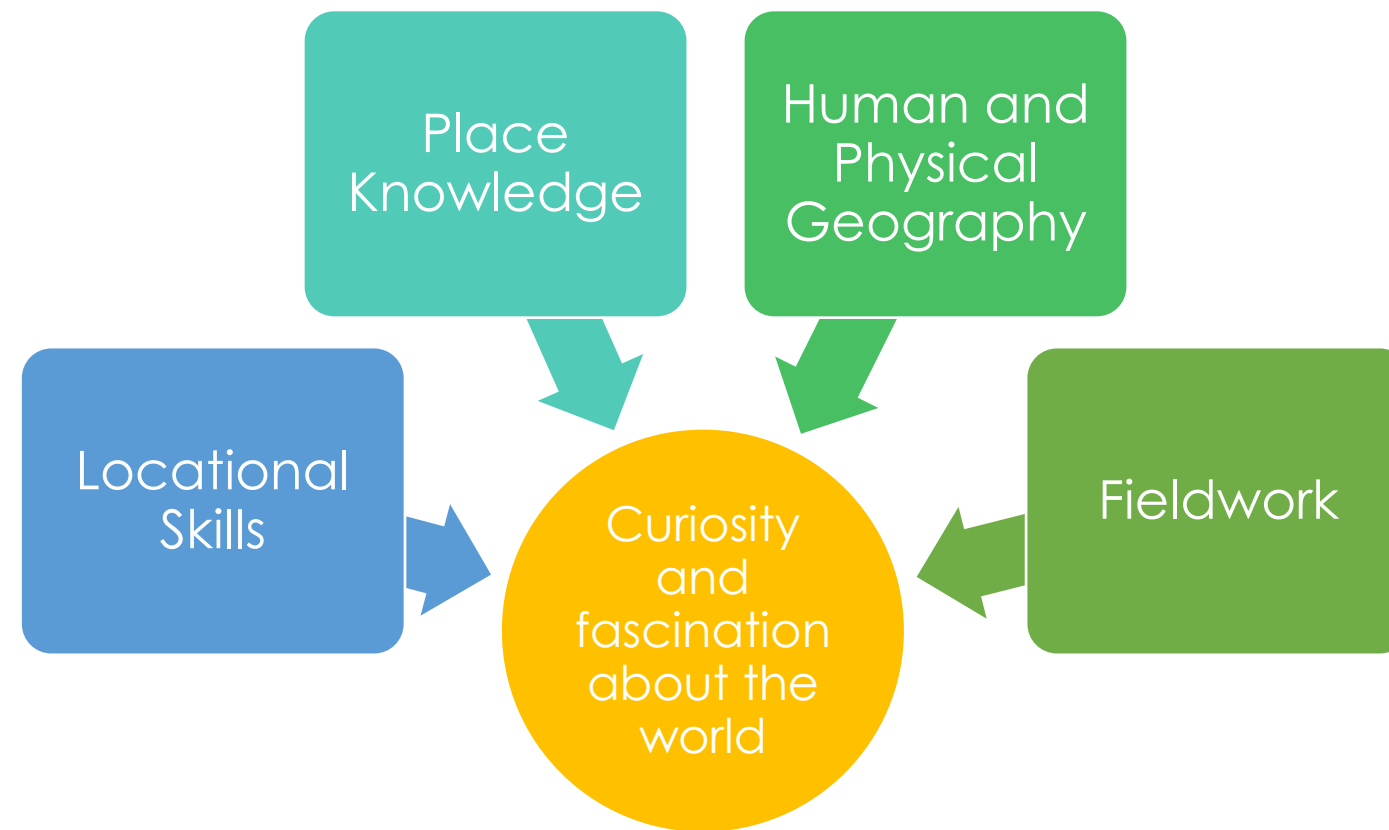
Making predictions about areas and regions

Expressing opinions about climates, countries and regions

Observing and recording information

Creating maps using appropriate symbols

Communicating findings in a range of different ways



## Locational Skills

- Using maps
- Using directional language
- Locating key features and areas
- Identifying climates and their relationships
- Raise questions and make predictions related to locations

## Place Knowledge

- Drawing and labelling pictures and maps
- Asking questions about areas
- Identifying similarities and differences between different places
- Comparing the physical and human features of an area
- Identifying changes and reaching reasoned conclusions about consequences
- Studying life in their own and differing localities

## Human and Physical Geography

- Using maps and globes
- Using geographical vocabulary to refer to key features
- Observing and recording information and data
- Expressing reasoned opinions
- Asking and answering questions about the effects of geography
- Discussing and debating the affects of geography

## Fieldwork

- Observing and recording information taking photos and studying them
- Making, labelling and explaining their own maps
- Using recognised symbols and terminology
- Measuring, recording, analysing and presenting data
- Making reasoned suggestions about their own beliefs and opinions