

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|---|----------|
| Total amount carried over from 2021/22 | £0 |
| Total amount allocated for 2021/22 | £0 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £0 |
| Total amount allocated for 2022/23 | £20,150 |
| Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023. | £ 21,147 |

Swimming Data

Please report on your Swimming Data below.

| | |
|--|-----|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p> | 68% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 36% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 60% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: £20150 | | Date Updated: 14.7.23 | |
|--|---|-------------------------------------|---|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 53% |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To introduce new fitness equipment in the playground in order to encourage active break times and lunch times. Increase the amount of physical exercise pupils participate in and create calmer lunchtimes. Enable staff to deliver a more precise lesson Raise profile of PE and enjoyment of sports | <ul style="list-style-type: none"> Fitness equipment is available for all year group during lunch time and for high quality PE sessions <ul style="list-style-type: none"> Double Slalom Skier Horse Rider Double Health Walker Rower Waist Twister Sky Stepper Arm and Pedal Bike Wolves coaches to run 30 minutes lunchtime active sports sessions every Friday. Use of Get Set 4 PE to aid in delivery of PE lessons Introduction of more clubs, such as football training for girls and boys. Joining WASPS and competing in football games, athletic tournaments and cross-country competitions. | | £ 10,795 (additional sums used for groundworks in preparation for fitness equipment) | <ul style="list-style-type: none"> New fitness equipment installed to encourage and enable fitness and more active play. Weekly sessions with Wolves coaches have improved behaviour at lunch times on a Friday, more physical and active engagement. All staff feel more confident to deliver high quality PE sessions (evident through monitoring) More clubs and training sessions has raised the profile of sport and playing competitively Overall more pupils involved in active sessions/lessons and fitness has improved. | <ul style="list-style-type: none"> Continue to monitor use of newly bought equipment and audit impact and quality assure PE provision PE Lead to continue monitoring provision in PE lessons Install new climbing structures for the playground to enable more active play and development of gross motor skills. Provide sports sessions every lunch time with sports coaches to increase physical and active engagement. |
| | | | | | Percentage of total allocation: |

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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | 23% |
|--|--|--------------------|---|--|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Increase participation in competitive sport within the school environment • Create more links with the wider sports community including Wolverhampton Wanderers and Staffordshire Cricket • Pupils, staff and parents are aware of sporting activities and achievements across the school. | <ul style="list-style-type: none"> • PE lead to provide communications with parents on clubs, opportunities and competitive sport • Continue partnerships with Premier League Stars (PLPS) with Wolverhampton Wanderers and Staffordshire Cricket. | £4,710 | <ul style="list-style-type: none"> • Letters have been used to communicate with parents. There has been a positive uptake with all clubs offered being full. • Wolverhampton Wanderers have provided engagement throughout the whole academic year with Year 4 and 6. • During Spring 2, Staffordshire Cricket worked with Year 3 to deliver PE sessions and provided CPD to Year 3 teachers in each cricket session and to all staff. | <ul style="list-style-type: none"> • PE lead to continue communications with parents and encourage their attendance at sporting competitions. • To have a designated section on the Newsletter for promoting sports to parents. • Continue with the partnership and further enhance the provision by increasing time for after school clubs offered by the Wolves Foundation. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|--------------------|--|--|
| | | | | 2% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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|--|---|------|--|---|
| <ul style="list-style-type: none"> Increase the confidence, subject knowledge and skills of staff teaching PE. Increase provision of high quality teaching and learning in PE. | <ul style="list-style-type: none"> CPD sessions dedicated to differentiation in PE CPD sessions dedicated to using Get Set 4 PE in PE lessons. Continued partnerships with Premier League Stars (PLPS) with Wolverhampton Wanderers and Staffordshire Cricket. | £412 | <ul style="list-style-type: none"> Staff feel more confident delivering high quality PE lessons. PE curriculum is linked to topics on Get Set 4 PE | <ul style="list-style-type: none"> PE Lead to continue monitoring PE lessons and delivering CPD sessions on areas of development in PE. Continue with the partnership and further enhance the provision by increasing time for after school clubs offered by the Wolves Foundation. To continue to upskill and develop staff in high quality delivery of PE |
|--|---|------|--|---|

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

| Intent | Implementation | | Impact | |
|---|---|--------------------|---|---|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Additional achievements: <ul style="list-style-type: none"> Continue to offer after school sports clubs to children in all year groups targeting disadvantaged pupils Internal House competitions held at the end of the year | <ul style="list-style-type: none"> Organise sports day as part of the inter house competitions for competitive engagement and achievement After school clubs planned for all year groups. | £400 | <ul style="list-style-type: none"> Successful house competition sports day for KS2, KS1 and EYFS Pupils can identify themselves to their house Disadvantaged pupils targeted for lunch time club and after school club with Wolverhampton Wanderers coaches on a Friday. | <ul style="list-style-type: none"> PE Lead to continue to extend house competitions across the school Top up lessons for swimming for Y6 to be considered next year to increase the % achieving the 25m target. |

Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
24%

| Intent | Implementation | | Impact | |
|--|--|--------------------|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Increase the volume of competitive sport through our partnerships with WWFC PLPS and WASPS • Sports Day to remain a competitive high-profile event. Children to be placed into teams prior to the event to build the profile. • Provide transport for children travelling to competitions. | <ul style="list-style-type: none"> • PE Lead to work alongside the SGO and use WASPS and PLPS calendar to organise competitive sporting events • Use of taxi services to provide transport for children travelling to sporting competitions. | £4,830 | <ul style="list-style-type: none"> • There has been a 100% increase in competitive sports this year with participation in various fixtures such as football, athletics, cross-country running etc for boys and girls. | <ul style="list-style-type: none"> • To continue to increase the competitive sports offer for children within the local area. Have a more targeted approach for different genders, for example • To continue to upskill and develop staff in high quality delivery of PE |

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| Signed off by | |
| Head Teacher: | H S Dhanjal |
| Date: | 20.7.23 |
| Subject Leader: | S Grewal |
| Date: | 14.7.23 |
| Governor: | S Suresh |
| Date: | 26.7.23 |