

Music Development Plan Summary: Nishkam Primary School Wolverhampton

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	10 th July 2024
Date this summary will be reviewed	10 th July 2025
Name of the school music lead	Grace Gull
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Wolverhampton Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Nishkam Primary School Wolverhampton we aim to enrich the musical lives of the children in our school through exposure to a fully immersive and ambitious curriculum that allows our children to aim for excellence in music both through curriculum and extra-curricular opportunities. A link to our curriculum maps can be found here.
<https://www.nishkamschooltrust.org/npsw/attachments/download.asp?file=4518&type=pdf>

Our curriculum is provided by the Kapow Scheme of Learning which is a spiral and progressive curriculum that builds on key skills and knowledge year on year. The Kapow curriculum aspires for excellence in line with our Trust ethos. Our curriculum is adaptive and caters for children with Special Educational Needs and provides opportunities for children with SEND to access and excel within the music curriculum.

All children are given the opportunity to sing throughout their musical journey at Nishkam Primary School Wolverhampton through the Kapow Scheme of Learning and day to day classroom practice. Singing is an embedded part of the day from EYFS to Year 6 whether this be through weekly singing assemblies, music lessons, day to day cross curricular links and enrichment opportunities. Children in Year 3 are provided with a years' worth of whole class instrumental tuition taught by a music specialist which enables them to learn and master the instrument over an extended period of time. All children across the school have a weekly 40-minute music lesson and a 20-minute singing assembly thus providing the statutory hour of music across the week.

Nishkam Primary School Wolverhampton have a range of external links to support the development of music within our school. We are partnered with the Wolverhampton Music Service and also have links with the Highfields Subject Hubs and the Music Mark organisation.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Providing extra-curricular opportunities for our children is at the centre of our vision and ethos. Children in Years 3-6 are given the opportunity to have peripatetic instrumental lessons provided by Wolverhampton Music Service on ukulele, violin, flute or clarinet. These lessons are provided on a weekly one to one or small group basis. Children who take up these lessons are also invited to join the Music Service Ensembles and progress through them during their time at Primary School.

Pupils are provided with an instrument to take home thus allowing them to practice and further progress with their craft outside of school hours. Whilst this is a charged service for parents, parents and carers in particular circumstances of eligibility (e.g. The Pupil Premium Grant) are offered subsidised or in some cases free instrumental tuition throughout their time at school. Through instrumental tuition, pupils are provided with the opportunity to take Music Grades through ABRSM and Trinity College of Music. Children are provided with spaces to practice in school if required to help support the progress that they make.

Extra-curricular opportunities such as joining the Choir are provided on a weekly basis, after school, leading children to take part in multiple performance opportunities such as the Young Voices Concerts. Children are also provided with opportunities to take part in Kirtan during Morning Faith groups before school. Additional opportunities are offered in the form of Drama Clubs, Productions and Arts Enrichment Days to further enhance the musical opportunities and cultural capital of our children.

Through the Wolverhampton Music Hub, pupils can take part in co-curricular opportunities with the Hub and its partnered schools. The Highfields Subject Hub also provides opportunities for the development of Music between Primary and Secondary schools and supports transition.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

A range of musical experiences are planned for the coming academic year which are as follows:

- Weekly Singing Assemblies
- Termly Choir Concerts
- Termly Instrumental Recitals
- Young Voices 2025 (School Choir)
- EYFS Christmas Nativity
- KS1 Christmas Carol Concert and Community Carol Singing (Years 1&2)
- Whole School Fundraising Opportunities
- Year 6 Leavers Production (Year 6)
- Trips to local live performance concerts (Years 5&6)
- Sing 4 Christmas (Year 3)
- Singing in the Halls (Year 4)
- Arts Enrichment Days
- Whole School Pantomime Experience

Children taking part in peripatetic instrumental lessons who are accessing the Wolverhampton Music School ensembles will also take part in termly concerts with the Music service which are free to attend and advertised within the school.

In the future

This is about what the school is planning for subsequent years.

In the future we hope to grow the number of peripatetic instrumental lessons and widen the range of instruments on offer thus allowing us to develop our own school orchestra within Nishkam Primary School Wolverhampton.

Over time, we plan to increase the opportunities for whole school instrumental teaching by adding another instrument to our teaching timetable in Upper Key Stage 2. Through work with the Arts subjects, we are hoping to achieve the 'Arts Mark' at the Gold level and further plan to reach for Platinum further down the line.

We also plan to introduce LAMDA for our children throughout curriculum time but also as an extra-curricular opportunity to develop spoken language and speaking and listening within the children at Nishkam Primary School Wolverhampton. Ambitiously, we hope to start offering the Arts Award as an extra-curricular opportunity for our children.

In subsequent years, we plan to provide opportunities for a KS1 and KS2 production provided as an after-school club which will encompass all areas of the Arts such as Music, Drama, Dance, Art and Technical Sound and Lighting.

Further information (optional)

Links to some of our partners can be found below.

Wolverhampton Music Service

<https://wolverhamptonmusicservice.org.uk/>

Arts Mark

<https://www.artsmark.org.uk/>

Music Mark

<https://www.musicmark.org.uk/>

Highfields School

<https://hswv.co.uk/>