



NPSW Geography Menu



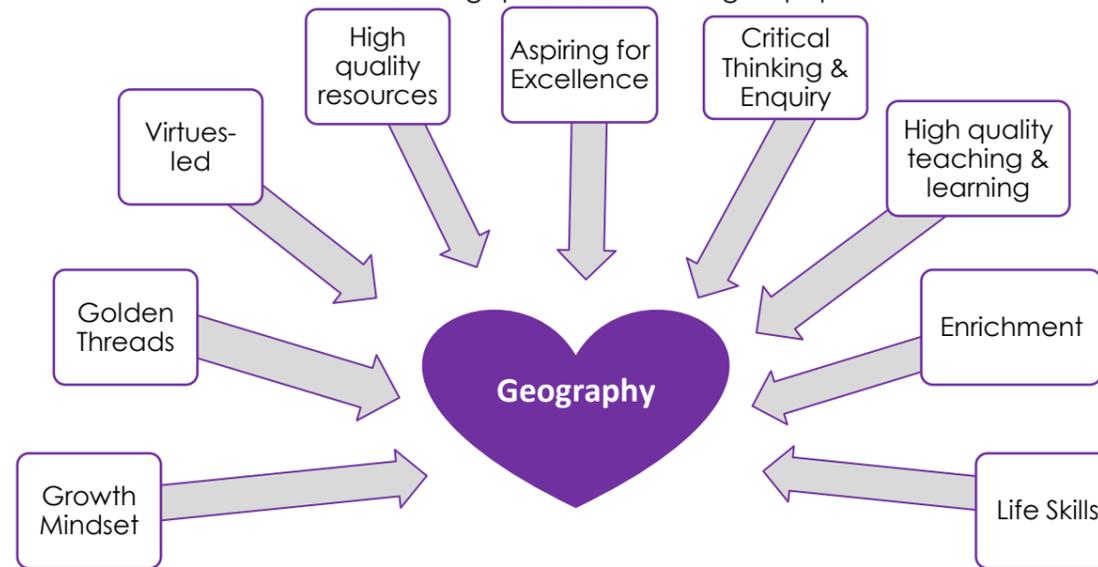
Why do we prioritise Geography at NPSW?

“The study of Geography is more than just memorising places on a map. It's about understanding the complexities of our world.” (Barack Obama). It is essential that children understand our world, how it became what it is today and their place in it. Geography helps to provoke and provide answers to questions about the natural and human aspects of the world, as well as developing transferable knowledge and skills. It builds an understanding of diverse places, people, resources, processes and environments, and contributes greatly to the development of global citizens. Our Geography curriculum aims to:

- develop a life-long love of learning about the world our pupils live in.
- help pupils make sense of the world and to prepare them for the future.
- help pupils to understand change, conflict and key issues which impact on our lives today and which will affect our futures tomorrow.
- learn about our responsibility to the Global Family.
- develop pupils who are keen to take responsibility for their own learning using a virtues-led approach.
- give children the foundations that they need to become well-rounded individuals.
- allow all pupils to have access to a range of opportunities in their lives.
- help to break down the barriers that they may face in life and to minimise and eliminate the gap for disadvantaged pupils.

Knowledge and Skills of a Geographer

- Locational Knowledge
- Place Knowledge
- Human & Physical Geography
- Map & atlas skills
- Fieldwork



Virtues Links

Show **love, respect, tolerance** and **gratitude** for our diverse world and its people.

Understand how through **collaboration, helpfulness** and **peacefulness**, we can build a better world for all.

Understand how people have shown **resilience** now and in past whilst living in and through challenging circumstances and within a changing world.

Through using **wisdom**, we develop **wise leadership**. We take responsibility and **accountability** for our actions and understand our impact on the world.

Striving for **excellence** and using **diligence** in all learning and outcomes by always trying our very best.

Golden Threads:

GT1 – Love & Forgiveness vs Enmity & Hate **GT2** – Peace & Collaboration vs Conflict & War **GT3** – Trust in ‘the Divine’ / ‘God’

Well-Structured	Ambitious & Inclusive	Life-Long Learners	Knowing more & remembering more	Subject knowledge and skills
<ul style="list-style-type: none"> • KAPOW scheme: well-sequenced progression of knowledge and skills document. • Vocabulary progression document. • Lesson expectation document that outlines effective ways to teach Geography. • Purposefully planned units of work to link and build on learning. • Key concepts are progressively built on. 	<ul style="list-style-type: none"> • Ambitious Geography Scheme used – KAPOW. • Lessons led through an enquiry question to promote critical thinking and curiosity. • Higher-order questioning • Adaptive teaching occurs in all lessons to support children of all abilities. • Inclusive enrichment opportunities. For example, educational visits for all pupils such as fieldwork in national parks. • Local studies to ensure a relevant and purposeful curriculum. 	<ul style="list-style-type: none"> • Golden Thread enquiry questions woven through school's curriculum eg How has war impacted on the physical and human geography of this country? How has the collaboration of Fair Trade supported the people of this tribe? • Learning linked to virtues • ‘Leaders of Learning’ • Creating global citizens – understanding our responsibility to our Global Family. • Enrichment opportunities that foster a love of geography. 	<ul style="list-style-type: none"> • ‘The Big Picture’ to capture the end goal of each unit and link current learning to previously taught knowledge and skills. • Knowledge Reviews are an opportunity to retrieve and practise previously learned knowledge and skills. • Children who show a talent or interest are signposted to places to visit or texts to read outside of school; this allows parents/guardian to nature their interest in the subject outside of school. 	<ul style="list-style-type: none"> • High-quality teaching and learning • All staff involved in high-quality professional development and training. • KAPOW scheme: supportive of teachers' subject knowledge and skills. • High-quality questioning and enquiry questions. • Opportunities to revisit previously taught knowledge and skills. • Cross-curricular links (eg History, Maths, Science and English) • Key concepts are explicitly taught. • Fieldwork and opportunities to work as a geographer.