



# NPSW Reading Menu



## Why do we prioritise Reading at NPSW?

“A child who reads will be an adult who thinks” (-unknown). Reading is a tool for life as well as something to enjoy and escape into. It is essential that pupils not only learn to read confidently and fluently but have a love of reading. Our Reading curriculum aims to:

- develop a life-long love of reading that will allow pupils to access a range of opportunities in their lives.
- learn about our responsibility to the Global Family.
- develop pupils who are keen to take responsibility for their own learning using a virtues-led approach.
- give children the building blocks that they need to become well-rounded individuals.
- help to break down the barriers that they may face in life and to minimise and eliminate the gap for disadvantaged pupils.
- provide them with transferable and life-long skills that will prepare them for their future

**Knowledge and Skills of a Reader:**

Word reading, fluency and stamina: phonic knowledge and skills, exception words, prefixes and suffixes, root words (etymology and morphology), and understanding the meaning of words.

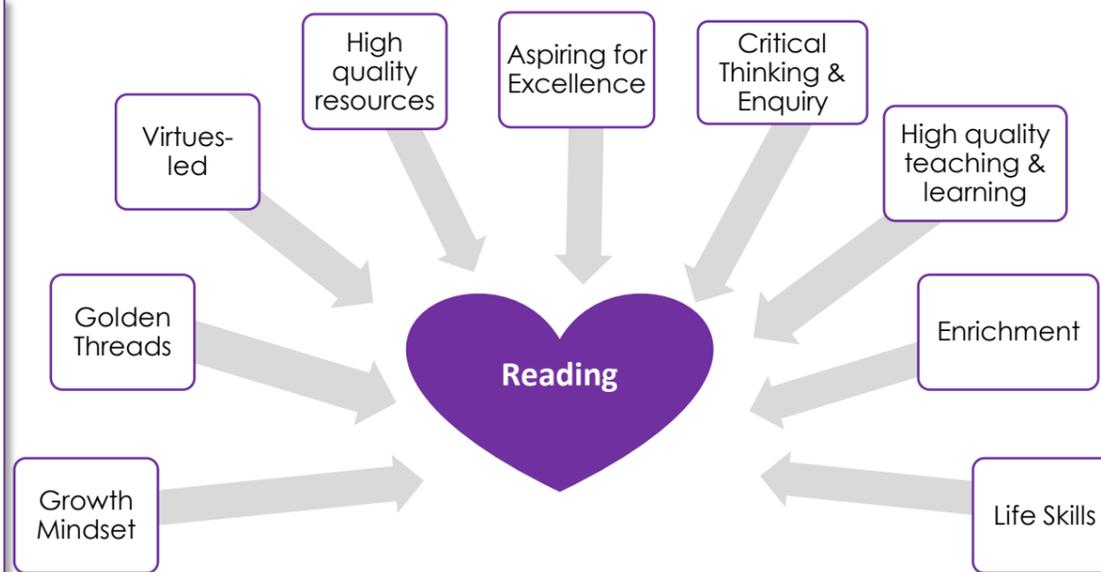
Comprehension: understanding the theme, conventions and content of texts.

Retrieve, infer, explain, predict, summarise and compare.

Appreciating an author's choice of words.

Identifying cohesion and structure within a text.

Reading for pleasure and reading for purpose.



**Virtues Links**

**Creativity** when forming images, ideas and opinions.

**Resilience** and **determination** to keep trying and preserving whilst learning to read and when developing our skills, knowledge and ideas.

**Commitment** to the importance of reading as a life skill.

Using **kindness** and **respect** to others when listening to others' ideas and opinions.

Striving for **excellence** and using **diligence** in all learning and outcomes by always trying our very best.

### Golden Threads:

**GT1** – Love & Forgiveness vs Enmity & Hate   **GT2** – Peace & Collaboration vs Conflict & War   **GT3** – Trust in ‘the Divine’ / ‘God’

Well-Structured	Ambitious & Inclusive	Life-Long Learners	Knowing more & remembering more	Subject knowledge and skills
<ul style="list-style-type: none"> <li>• Well-sequenced progression of knowledge and skills document.</li> <li>• Reading content domain map for each year group.</li> <li>• Curriculum Maps have been devised to ensure skills are revisited, revised and recapped to allow for skills to be developed.</li> <li>• Lesson expectation document that outlines effective ways to teach Reading.</li> <li>• High quality texts purposefully selected that give our students exposure to a range of authors and rich vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• Lessons led through a clear learning objectives to promote critical thinking and curiosity.</li> <li>• Higher-order questioning.</li> <li>• Children are active learners – everyone contributes to whole class reading whereby students work together to understand a text.</li> <li>• All children have access to their POR text, which have been mapped out for all year groups to expose them to a wider range of genres and authors.</li> <li>• Inclusive enrichment opportunities. For example, World Book Day and author workshops.</li> </ul>	<ul style="list-style-type: none"> <li>• Golden Thread enquiry questions e.g. How has the author created the image of war? Was it easy for ___ to forgive ___? Which characters do you think contributed to the conflict and what were their roles in its escalation?</li> <li>• Analysis of texts linked to virtues and vices.</li> <li>• Leaders of learning</li> <li>• Creating global citizens – understanding our responsibility to our global family.</li> <li>• Enrichment opportunities that foster a love of reading: AR time, DEAR Time, POR and KS2 SS reading sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge reviews are an opportunity to retrieve and practise previously learned knowledge and skills.</li> <li>• Our DEAR time reflects significant individuals, who have embodied our virtues to impact others around the world.</li> <li>• Cross-curricular reading opportunities and activities to encourage recall of key reading knowledge and skills.</li> </ul>	<ul style="list-style-type: none"> <li>• High-quality teaching and learning</li> <li>• All staff involved in high-quality professional development and training.</li> <li>• High-quality questioning and enquiry questions.</li> <li>• Opportunities to revisit previously taught knowledge and skills.</li> <li>• Cross-curricular links and opportunities to apply previously taught reading knowledge and skills.</li> <li>• Key concepts are explicitly taught.</li> </ul>