

Nishkam Primary School Wolverhampton Pupil Premium Funding Plan 2016-2017 Review

Completed by: Mr H DhanjalDate: 30th September 2016

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	164 pupils
Total number of pupils eligible for PPG	25
Amount of PPG received per pupil	£1,320.00
Total amount of PPG received	£34,320

Previous performance of disadvantaged pupils		
	Previous year	Current year
% of pupils making expected progress in Reading	88%	97%
% of pupils making expected progress in writing	89%	94%
% of pupils making expected progress in maths	89%	92%
<i>Include additional performance measures relevant to your school phase (if relevant)</i>	Made more than expected progress: 54% English 56% Writing and Maths	Made more than expected progress: Writing 64% Reading 47% Maths 44%

Summary of PPG spending

Objectives in spending PPG:

To ensure the funding is used to support the disadvantaged pupils throughout the school with additional enrichment activities, academic success, to close any gaps in attainment with those pupils not in receipt of this funding

Summary of the main barriers faced by pupils eligible for the pupil premium:

- Support from home with homework
- Support for lower attainers with boosters
- More able pupils who need to be challenged further

Summary of how the allocation of the pupil premium funding will tackle these barriers and the rationale for the approach chosen:

- Provides equal access to curriculum and learning support where it may not be present at home due to lack of resources
- Supporting the child and the family to value learning and experience the benefits of a wider enriched offer

Summary of how we will measure the impact of the pupil premium expenditure?

- The progress and attainment data will be analysed every half term to ensure these pupils make progress in line with other pupils.
- Pupil progress meetings with individual teachers will have a focus on the progress of these pupils

Date of next Review for pupil premium spend: 14th December 2016

Record of PPG spending by item/project

Project/Item/Description	Cost	Objectives	Expected/Actual Outcomes & Evidence
After school club provision	£3,000	To financially support pupils so that they can partake in extensive extra-curricular activities after school	<p>The number of PP pupils attending after school provision is high</p> <p><i>The provision of after school clubs has increased in the academic year. In order to procure and successfully run some of these clubs throughout the year, there has been a subsidy for the provision.</i></p> <p><i>In addition to this free clubs alongside paid clubs have also been on offer throughout the academic year to enable wider access. Between year 1 – 3 there was an attendance of 63% of PP children attending a club throughout the academic year.</i></p>
Uniform support	£1,000	To financially support families with the purchasing of school uniform and sportswear throughout the year	<p>Pupils will be wearing the right uniform at all times and feel included and equal</p> <p><i>This has been made at the Headteacher's discretion where uniform has been provided or discounted. The uniform items that have been subsidized or paid for have only included logo items such as blazers, jumpers, ties.</i></p>
Support for educational visits and residential visits	£4,000	To financially support families with all educational visits and residential trips planned for the year	<p>Pupils have a choice to attend residential visits and can attend educational visits on a regular basis which will further support their learning.</p> <p><i>Trips and visits have been subsidised or paid for where required. This has also included guest speakers, workshops such as Stone Age, Animal Man etc. The school has hosted a pantomime for reception children. Children have also experienced the theatre. The first residential has been successful at the end of KS1.</i></p>
Purchase additional reading books	£8,000	To purchase additional reading materials for pupils to access	<p>Pupils will have a range of books to read at home and at school which will support the reading outcomes.</p> <p><i>There has been a huge investment into reading books across the school. Each class has a reading corner with a range of books appropriate for both age and stage. The profile of reading throughout the school has been raised.</i></p>

<i>SEN specialist teacher</i>	£750	<i>To ensure pupils who are SEN and PP have appropriate targets to support their learning</i>	<i>Pupil progress of this sub group is comparable to others</i> <i>The procurement of this service has enabled assessments to be made and suitable interventions, led by the SENCO to be put into place.</i>
<i>Educational Psychologist</i>	£750	<i>To ensure pupils who are SEN and PP have appropriate targets to support their learning. To include whole staff training on precision teaching and early identification of SEN pupils.</i>	<i>Pupil progress of this sub group is comparable to others</i> <i>Whole staff training has supported staff in developing suitable strategies for interventions, these have included precision teaching. In addition to this some pupils have regularly taken part in a 'wake up shake up' activity in the morning which has included some breakfast and also exercise. This has helped with focus and concentration.</i>
<i>Educational Welfare Officer</i>	£360	<i>Improve attendance of pupil premium pupils in school</i>	<i>Attendance of this group is in line with/above national expectations</i> <i>Attendance overall in the school has increased throughout the academic year. The attendance of PPG pupils is slightly below non PPG pupils (less than 2% which is statistically insignificant due to the number of PP pupils in comparison to non PP pupils). The approach has been consistent throughout the year and the school continues to work closely with the families. The school continues to work with families to improve on attendance.</i>
<i>Booster lessons for pp pupils in KS1 and 2</i>	£10,000	<i>To provide directed school booster classes for reading writing and math's through specific interventions with the use of a dedicated HLTA on a daily basis.</i> <ul style="list-style-type: none">• <i>Weekly meetings with teacher to discuss focus and progress</i>• <i>Planned activities for daily input</i>• <i>Directed support for those pupils falling behind to be arranged before and after school</i> <i>In addition, AHT to provide additional booster's in Year 2 for HA pupils twice a week.</i>	<i>The gap between pupil premium and non-pupil premium pupils will be diminished in KS1 and 2</i> <i>A dedicated HLTA has been working with PPG pupils with specific targets. This has included the full ability range of PPG children. This provision has had a positive impact with pupils and has supported teaching and learning in the class. As a result, the gaps in some areas have diminished. Writing is a focus as this is an area that can be improved.</i>
<i>Daily breakfast and after school wrap around provision</i>	£500	<i>To provide the breakfast provision free of charge for the year if needed and also after school care.</i>	<i>The pupils will arrive at school early, eat a healthy breakfast, and spend valuable time interacting with other pupils and engage in a range of activities. It will have a positive impact on classroom performance and pupils' readiness to learn. Increased concentration</i> <i>The wrap around service costs have been deliberately kept low to enable wider access. Under Headteachers discretion some pupils have been part or totally subsidised to support parents.</i>

<p><i>Music lessons by specialised music services</i></p>	<p>£4500</p>	<p><i>To provide opportunities on a weekly basis to learn a range of instruments over the academic year</i></p>	<p><i>Pupils will go further to learn an instrument of their choice and be inspired by music</i></p> <p><i>These lessons for Year 2 and 3 have been very successful throughout the year. Pupils have experienced three different instruments; violin, djembe drum and the fife. Children hosted three musical concerts which were all well</i></p>
<p><i>Educational resources</i></p>	<p>£1500</p>	<p><i>Appropriate resources for writing math's and after school. To support booster groups.</i></p>	<p><i>ts and other pupils of</i></p>
<p>Total PPG received</p>			<p>£40480</p>
<p>Total PPG expenditure</p>			<p>£34320</p> <p><i>s have been procured groups. This has had on targeted individuals.</i></p>
<p>PPG remaining</p>			<p>£6160</p> <p>This amount has been allocated to the purchase of further books</p>