

Teacher Name: Sandeep Jatana

School: Nishkam School West London

Subject: Phase Leader for Year 5 and 6 - Year 6 class teacher

My route into teaching:

I feel very fortunate in life for I began my journey into teaching quite by accident, but I know this is the career I was meant follow. After leaving school I worked for a high street bank for a few years, where I enjoyed the work very much and really felt part of the community. However, having my family changed everything. I began volunteering at my children's school and started to realise this was a career path I wanted to follow. I loved the experience and so began a work-based teaching route at St. Mary's University, Twickenham gaining a BA(Hons) in Education in 2008.

Why I love my job:

I love the buzz I get every morning when I walk into my classroom. Each day brings its own joy and no two days are the same. Children have a sincere honesty about everything, which is so refreshing in life. They fill you with so much pride when they write with such passion and eloquence or understand something new for the first time. I truly believe there is no job more rewarding than teaching and feel very blessed to do a job I enjoy so much.

Why Nishkam:

I had heard many amazing things about Nishkam over the years, but it was not until I began to work at the school that I truly understood what is meant to be part of Nishkam. Incorporating values-led education and the development of each individual, whether they are a pupil or a member of staff through equipping people with a set of values, skills and can do attitude - we are building the future. I feel I am part of something much bigger than a school – working at Nishkam is something quite unique.

Next steps for me:

I am very excited to develop my role as Phase leader for Years 5 and 6. I will be working on achieving the best results we can in our first set of Key Stage 2 results. I hope to continue to encourage a love of lifelong learning and be part of an exceptional team as we strive for excellence and help our children become compassionate and respectful individuals.