

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,010
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,290
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,290

Swimming Data

Please report on your Swimming Data below.

	July 2022
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20,290		Date Updated: Sept 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					52%
Intent	Implementation		Impact July 2022		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
<ul style="list-style-type: none">2 x 1 hour PE Sessions (from Get Set) each week for all children in school.Engage children in regular, cross-curricular physical activity breaks throughout the day (active breaks and mental health and wellbeing).All children encouraged to increase their fitness through internal and external competitions.All children engaged in high quality play/regular activity throughout lunchtime break	<ul style="list-style-type: none">Further CPD from Get Set and CSSP to broaden subject knowledge of PE and sport teaching.Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively.Inter-house/external sporting tournaments/competitions throughout the year.Development of playground to enable more active play	<p>£550 plus VAT (Get Set)</p> <p>£10, 000</p>	<ul style="list-style-type: none">All staff feel more confident to deliver high quality PE sessions (evident through monitoring & QA of provision by PE lead).Wide range of PE equipment purchased including athletics, games, & gymnastics equipment to enhance delivery of provision.New playground markings installed to encourage & enable more active play.Wide range of clubs delivered including football, karate, tennis,		<ul style="list-style-type: none">Continue to monitor use of newly bought equipment & audit impact.Install 2 new climbing structures for the playground to enable more active play & development of gross motor skills.Install canopy in reception area to enable more outdoor learning through play for EYFS.

to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength.	e.g. playground markings & climbing structures.		yoga & golf.	
<ul style="list-style-type: none"> Plan provision of before/after school sporting clubs for children. 	<ul style="list-style-type: none"> Wide variety of after school clubs, catering for different sporting interests: gymnastics, dance and multi-sports. 		<ul style="list-style-type: none"> Overall more pupils involved in active sessions/lessons & fitness has improved. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact - July 2022	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To encourage pupils to take on leadership roles that support sport and physical activity. To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. Pupils, staff and parents are 	<ul style="list-style-type: none"> Play leaders to be trained up. Introduce Healthy Eating Week in June 2022. Increase school participation in tournaments. 	£1000	<ul style="list-style-type: none"> PE lead more aware of opportunities related to Sports Impact tournaments & activities. Some increased participation. PE leads more actively engaged in Sports Impact networking. Pupils aware of how to lead healthy lifestyles. Play leaders did not happen this year but plans in place for next year. Overall, profile of PESSPA has increased. 	<ul style="list-style-type: none"> New PE specialist teacher employed for Sept 22, which will mean more involvement in tournaments & active clubs at lunchtime.

aware of sporting activities and achievements across the school.				
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact July 2022	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across your school. • Provide staff with professional development, mentoring, training and resources to help ensure confidence in teaching and delivering high quality PE resulting in higher quality teaching. • Qualified sports coaches and 	<ul style="list-style-type: none"> • Scheme of Work is embedded with a clear curriculum map across all phases. Staff are trained appropriately to ensure quality of teaching. • Staff confident to deliver quality sporting opportunities. • ATs to work cooperatively with children during lunchtimes. • Staff to have team-teaching sessions with Sports Impact staff. 	£1000	<ul style="list-style-type: none"> • PE leads supported by Sports Impact to support teachers leading PE resulting in improved subject knowledge & lesson quality. • PE curriculum mapped out so that skills progression is clear & learning is building up each lesson. • Overall, staff subject knowledge has enhanced. 	<ul style="list-style-type: none"> • Appointment of PE specialist teacher will further enhance PE offer & support staff leading PE.

PE leads to work with teachers and support staff to enhance or extend current opportunities.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact - July 2022	35%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Use minibus to travel to future external events run by Sports Impact. • Support and involve the least active children by providing targeted activities and running or extending school sports. • Internal House competitions held termly. • Embed the school virtues and link to elements of sportsmanship. • Offer swimming lessons to all Year 3,4 & 5 pupils. 	<ul style="list-style-type: none"> • Check compliance with driving/insuring minibus. • Organise Sports Day. • Weave golden threads throughout curriculum. • Book swimming lessons, coach & organise male/female staff chaperones. 	£7286 (swimming cost)	<ul style="list-style-type: none"> • Swimming offered to Year 4 & 5 (not Year 3 because no available slots at pool). • Golden threads weaved into lesson starters, cool downs & end of lesson reflections. • Vulnerable & disadvantaged pupils targeted for clubs as priority booking so that all pupils have at least one active club after school. 	<ul style="list-style-type: none"> • Purchase of new minibus to further support with transport to/from tournaments.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact July 2022	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Host sports events against local schools if transportation is unavailable. Hold whole school house sporting tournaments throughout the year. Enter tournaments with local schools. 	<ul style="list-style-type: none"> Map out event plans & staffing. 	£454	<ul style="list-style-type: none"> More opportunities for tournament entry in place. 	<ul style="list-style-type: none"> PE specialist teacher will further promote participation in competitive sport.

Signed off by:	
Head Teacher:	Sukhi Rai
Date:	Sept 2021
Subject Leader:	Prabhjit Bal & Hareeka Malhotra
Date:	Sept 2021
Governor:	TBC
Date:	Sept 2021

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