

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



NSWL 2022-23 Plan

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term.



NSWL 2022-23 Plan

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£20,290
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20,290
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,290

Swimming Data

Please report on your Swimming Data below.

	July 23
Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £10,978	Date Updated: 1 st Sept 2022		
Key indicator I: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 54%
Intent	Implementation		Impact-review July 2023	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Reduce the risk of obesity and inactivity. Develop physical development including gross and fine motor skills leading to better balance across the age range. Reduce the effects of a sedentary lifestyle & increase interest in sport & healthy lifestyle. Increase the amount of physical exercise pupils participate in & create calmer lunchtimes. Increase opportunities to develop sports specific skills, spatial awareness and teamwork within a balanced curriculum offer. Enable staff to deliver a more precise lesson with the aid of resources. 	-Purchase equipment for PE lessons, lunchtime & extended care club: Gym Time Medium Set Gymnastics Linking Agility Tables Set Junior Basketball Hoop & Board Mini Tennis & Badminton Nets 6*4 Forza Foortball Goal Post Forza Goal Carry Bag 6*4 Plastic Skipping Ropes Spordas Jump Ropes Foam Tennis Ball Pack Mini Play Bats Airfoam Flyers Super Scoops Classmates Jumbo Sidewalk Chalk Hula Hoop Set	£2,736 £483 £1,447 £240 £170 £200 £44 £27 £66 £31 £33 £23 £13 £35		

NSWL 2022-23 Plan

<ul style="list-style-type: none"> • All of above plus; • Give all pupils have the opportunity to take part in lunchtime competitions. • Ensure that pupils will be physically active at lunchtime. • Raise profile of PE & enjoyment of sports. <p>Also fulfils key indicator 2, 4 & 5</p>	<p>-Timetable PE teacher to run 30mins lunchtime active sports sessions each day.</p>	<p>£4432</p>		
<ul style="list-style-type: none"> • Reduce car travel to/from school. • Pupils travel to/from school more actively 	<p>-Continue to raise profile of healthy school travel through work on the School Travel Plan:</p> <ul style="list-style-type: none"> *Pedestrian training *Cycling proficiency *Scooter training 	<p>£1250</p>		

NSWL 2022-23 Plan

Academic Year: 2022/23		Total fund allocated: £7512		Date Updated: 1 st Sept 2022	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.					Percentage of total allocation: 28%
Intent		Implementation		Impact-review July 2023	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> • Increase participation in competitive sport within the school environment • Experience a broad range of sports to develop physical, mental and social well-being • Create a greater understanding of sports and activities covered in lessons through a curriculum that develops a wide range of skills • Raise the profile of PE with all stakeholders by celebrating sporting achievements • Pupils to gain an understanding of sportsmanship through the virtues-led approach. 		-Attend & participate in tournaments & inter-school sports events (facilitated through Sports Impact membership).		£2300 (SLA) £2000 (cover) £1752 (transport until minibus arrives) £1460 (minibus training)	
				Sustainability and suggested next steps:	

NSWL 2022-23 Plan

Academic Year: 2022/23		Total fund allocated: £1800		Date Updated: 1st Sept 2022	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					Percentage of total allocation:
					9%
Intent		Implementation		Impact-review July 2023	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
<ul style="list-style-type: none"> • Increase confidence, subject knowledge and skills of relevant staff teaching PE. • Improve teachers' expertise to improve pupil progress. • Increase provision of high quality teaching and learning in PE. 		<ul style="list-style-type: none"> -PE lead/specialist teacher to attend CPD & work alongside experts from Sports Impact & other external organisations e.g. Harlequins. -PE lead to monitor quality of T&L and signpost support as required. -Allocate coaches from Sports Impact to work alongside teachers to improve practice. 		£1800	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Sustainability and suggested next steps:	

NSWL 2022-23 Plan

Signed off by:	
Head Teacher:	Sukhi Rai
Date:	15/09/22
Subject Leader:	Jusvinder Sundal & Claire Zahra (specialist teacher)
Date:	15/09/22
Governor:	
Date:	