

# Nishkam School West London



## Provider Access Legislation Strategy (Secondary Phase)

Strategy Version	Approved/ Reviewed	Signed by Careers Lead	Signed by Headteacher	Signed by School Governors
1.1	January 2023	L.Haras-Gummer	W.Dineen	B.Panesar
1.2	August 2023	J. Kerrisk	W.Dineen	B.Panesar

## **NSWL Provider Access Legislation Strategy**

This strategy sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997 and Provider Access Legislation (2023).

### **Rationale**

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

The provider access legislation is new guidance that comes into force from January 2023. It is a key mechanism to further help learners understand and take-up, not just apprenticeships, but wider technical education options such as T-Levels and Higher Technical Qualifications.

The updated provider access legislation (PAL) specifies schools must provide at least six encounters for all their students:

- Two encounters for pupils during the 'first key phase' (year 8 or 9) that are mandatory for all pupils to attend
- Two encounters for pupils during the 'second key phase' (year 10 or 11) that are mandatory for all pupils to attend
- Two encounters for pupils during the 'third key phase' (year 12 or 13) that are mandatory for the school to put on but optional for pupils to attend.

### **Commitment**

NSWL is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. NSWL is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

NSWL endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

## **Aims**

The NSWL policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

## **Student Entitlement**

NSWL fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done using a variety of methods including but not limited to:

- Assemblies
- Providers attending careers events at the school
- Workshops with Apprenticeship Charities such as ASK Apprenticeships

## **Development**

This policy has been developed and is reviewed annually by the Careers Leader, Lucy Haras-Gummer, and the Headteacher, Gerard Dineen, based on current good practice guidelines by the Department for Education.

## **Links with other policies**

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

## **Equality and Diversity**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. NSWL is committed to encouraging all students to make decisions about their future based on impartial information.

## **Requests for access**

A provider wishing to request access should contact **Mr Jamie Kerrisk**

Telephone: 0203 141 8760

Email: [Enquiries.NSWL@nishkamschools.org](mailto:Enquiries.NSWL@nishkamschools.org)

### Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that NSWL is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with NSWL.

### Details of premises or facilities to be provided to a person who is given access

NSWL will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

### Live/Virtual encounters

NSWL will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

## **Parents and Carers**

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

## **Management**

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

## **Complaints Procedure**

Any complaints about this policy should be raised to Jamie Kerrisk, email: [Enquiries.NSWL@nishkamschools.org](mailto:Enquiries.NSWL@nishkamschools.org)

Jamie Kerrisk will raise the complaint to Gerard Dineen, Headteacher (Secondary Phase).

## **Monitoring review and evaluation**

This strategy will be reviewed annually as part of the whole-school self-assessment process by the Careers Leader and the Headteacher and will be reviewed by the governors when any additions or amendments are made.

**Policy Coordinator:** Jamie Kerrisk

**Policy Reviewed:** August 2023

**Appendix 1: Encounters with Providers 2022-2023**

Year 7	Year 8	Year 9	Year 10	Year 11
Global Academy Assembly (21.4.23) <a href="https://globalacademy.com/">https://globalacademy.com/</a>	Global Academy Assembly (21.4.23) <a href="https://globalacademy.com/">https://globalacademy.com/</a>	Global Academy Assembly (21.4.23) <a href="https://globalacademy.com/">https://globalacademy.com/</a>	Global Academy Assembly (21.4.23) <a href="https://globalacademy.com/">https://globalacademy.com/</a>	Global Academy Assembly (21.4.23) <a href="https://globalacademy.com/">https://globalacademy.com/</a>
Mullaley Construction Assembly <a href="https://www.mullaley.co.uk/">https://www.mullaley.co.uk/</a>	Mullaley Construction Assembly <a href="https://www.mullaley.co.uk/">https://www.mullaley.co.uk/</a>	Mullaley Construction Assembly <a href="https://www.mullaley.co.uk/">https://www.mullaley.co.uk/</a>		ASK Apprenticeships Assembly (2.3.23)  <a href="https://www.apprenticeships.gov.uk/influencers/ask-programme-resources">https://www.apprenticeships.gov.uk/influencers/ask-programme-resources</a>
West London College Assembly (26.6.23) <a href="https://www.wlc.ac.uk/">https://www.wlc.ac.uk/</a>	West London College Assembly (26.6.23) <a href="https://www.wlc.ac.uk/">https://www.wlc.ac.uk/</a>			
	Heathrow Airport Future Engineers Workshop (27.6.23)			

Other providers invited to the school include:

- Boulder Academy
- West Thames College

**Appendix 1: Number of Encounters per Year Group 2022-2023**

Year 7	Year 8	Year 9	Year 10	Year 11
3	4	2	1	2

**Compliance with Provider Access Legislation**

All Pupils in Year 9 have had two encounters in the academic year 2022-2023

All Pupils in Year 11 have had two encounters in the academic year 2022-2023

In the academic year 2022-2023, NSWL is compliant with Provider Access Legislation.

To remain compliant in 2023-2024 the following needs to occur:

- Year 10 2023-2024 to have at least 1 encounter with a Provider
- Year 11 2023-2024 to have at least 1 encounter with a Provider
- Year 12 2023-2023 to have at least 2 encounters with a Provider