



Paris Brown-Gardner

Year 5 Class teacher and Team Lead

Joined Nishkam in April 2025

Professional Background:

I hold a BA (Hons) with QTS in Primary Education, specialising in Mathematics and Design Technology. Over the past seven years, I have taught predominantly in Key Stage 2, with some experience teaching in Key Stage 1. While teaching, I completed a Master's in Education, which deepened my understanding of both the academic and professional worlds of education and shaped the kind of teacher I strive to be.

What/Why I Teach:

I teach across the primary curriculum, with a particular passion for creative subjects such as Design Technology and Art. For me, teaching is not only about delivering a high-quality education and ensuring every child achieves their potential, but also about supporting pupils in becoming their best selves socially and personally. Watching children grow throughout the year into more independent, kind, intelligent and respectful individuals is one of the most rewarding aspects of my role.

What I Love About Nishkam:

I value being part of a diverse community where I can work with staff and teach children from a wide range of backgrounds and experiences. The school offers enriching opportunities for pupils to learn about their own faith & culture as well as others', within a virtues-led ethos that encourages reflection, responsibility and respect. Also, I appreciate the frequent opportunities for professional growth, which allow me to continually develop as both a teacher and leader.

Virtues I Strive to Embody:

Respect is central to my practice; I aim to model it daily and foster a classroom environment where everyone treats each other with dignity, kindness, and understanding. Creativity is another key virtue I embody as I believe imagination is a powerful tool that enables new ways of thinking, inspires innovation. It encourages learners to find inspiration in any situation.

Favourite Quote or Reflection:

"The time is always right to do what is right" ~ Dr Martin Luther King Jr.