



NSMAT Faith Calendar 2026-2027

Notes on Events:

- These are NOT linked to the virtues/vices allocated for the same week, but any aligned virtues, vices and Golden Threads can still be referenced in language and materials exploring the Event.
- Hyperlinks provide relevant resources for core content / initial ideas for reflections and assemblies. Please ensure allocated staff use them.
 - Only Trust provided resources should be used for Gurburab and Vaisakhi celebrations and staff should not be allocated assemblies for these weeks.
 - Assemblies and Resources for other Sikh events must be approved by Trust Faith Lead.
- Actual date(s) or estimated date(s) of Events are in blue. Schools can schedule Tweets and other social media to go out on specific dates as appropriate.
- It is not possible to include all festivals every year. Notes of events which you may still wish to acknowledge in some way are in purple.

Notes on Virtues, Vices and Inner Hurdles:

- These are NOT linked to the Event.
- There is one virtue and one vice / inner hurdle allocated to each week simultaneously. Please make reference to both.
- Weeks allocated to Gurburab and Vaisakhi have been omitted intentionally.

Yellow Passport:

- Virtues (mostly) follow order in Yellow Passport but some weeks have been consolidated so that all virtues are covered every year
- Vices follow order in Yellow Passport

Red Passport:

- Virtues follow order in Red Passport
- There are a shortened number of weeks allocated to each virtue from last time, so that every virtue is covered every year
- Inner Hurdles follow order in Red Passport
- One Inner Hurdle allocated to each half term, with the last half term omitted intentionally (since there are only 5 Inner Hurdles)

	Event	Information about the Event.	SMSC, British Values, and aligned strands to the 2026 PSHE Programme of Study referenced for each Event, to provide curriculum mapping evidence of pupils' personal development.		Virtue Yellow Passport	Vice Yellow Passport	Virtue Red Passport	Inner Hurdle Red Passport
31st August 2026 (1 st September 2026 PWPS)	Man Neeva, Mat Uchi (School Motto). Language of Virtues and Vices.	Welcome all pupils back into school by sharing the expectations for the year and a reminder about being a Sikh school with a multi-faith ethos and what that means. Remind pupils about the Golden Threads and the Nishkam Passport which contains the virtues and the vices which will be explored further throughout the course of the year. In addition, discuss the importance of the School Motto and its meaning.	PSHE Primary: R6, R12, L4, L10 Secondary: R6, R11, L1, L2, L6 SMSC Spiritual: values, ethos and identity Moral: virtues, behaviour and responsibility Social: belonging and respectful participation Cultural: diversity within a multi-faith environment British Values Mutual respect and tolerance (respecting a multi-faith ethos and different beliefs); Individual liberty (developing personal values within a shared school ethos); Rule of law (understanding and following school expectations and routines); Democracy (shared values, pupil voice and community responsibility)		Compassion	Lust (KS3 upwards only, can be linked to PSHE as appropriate) Rage	Cleanliness	Rage
7th September 2026	The importance of Prayer. Why and how we pray.	Introduce regular prayer and reflection routines across the school year, explaining the importance of prayer as a time for reflection, spirituality, and personal development. Establish clear expectations for behaviour, respect, and etiquette during prayer and in the spiritual space. Reinforce uniform expectations, including respectful and appropriate wearing of head coverings in line with school ethos.	PSHE Primary: R6, R12, L4, L10, H1 Secondary: R6, R11, L1, L2, H5, L6 SMSC Spiritual development (reflection, prayer, meaning-making); Moral development (respect, responsibility, discipline in shared spaces); Social development (shared routines and community participation); Cultural development (respect for religious practice and expression) British Values Mutual respect and tolerance (respecting faith practice and shared spiritual spaces); Individual liberty (opportunities for personal reflection and expression of belief); Rule of law (following agreed school expectations, etiquette and uniform rules); Democracy (shared understanding of expectations that support a respectful school community)		Commitment	Greed	Cleanliness	Rage
14th September 2026	The importance of being safe and happy.	All pupils should know how to stay safe within the school environment, understand the importance of safeguarding, and recognise what to do if they feel unhappy, unsafe, or worried. This supports the wider safeguarding and wellbeing agenda at the start of the academic year by ensuring pupils know trusted adults, reporting routes, and how to seek help. It also reinforces that every pupil has a right to feel safe, heard, and supported within the school community.	PSHE Primary: R6, R12, L10, H1, H2 Secondary: R6, R11, L2, H1, H3 SMSC Spiritual development (feeling safe, valued and secure within school); Moral development (understanding right and wrong and safeguarding responsibilities); Social development (knowing how to seek help and participate safely in school life); Cultural development (feeling included and supported within a safe school community) British Values Mutual respect and tolerance (safe, respectful culture where pupils can seek help); Individual liberty (right to feel safe and speak up); Rule of law (safeguarding rules and expectations protect pupils); Democracy (pupil voice and fair processes for raising concerns)		Forgiveness	Attachment	Cleanliness	Rage

21st September 2026	Respectful Relationships.	To recognise the importance of respectful relationships and the difference between safe and unsafe behaviours. This forms part of the school's safeguarding and wellbeing approach at the start of the academic year, ensuring pupils know how to stay safe and seek help if needed. Pupils understand that their body belongs to them and the difference between appropriate and inappropriate or unsafe physical and other contact. Choices in relationships can positively or negatively affect health and wellbeing.	PSHE Primary: R1, R6, R10, R13, H1, H2 Secondary: R1, R6, R10, R13, R14, H1, H3 SMSC Spiritual development (self-awareness, identity and personal dignity); Moral development (right and wrong in relationships, consent and safety); Social development (building respectful relationships and knowing how to seek help); Cultural development (respecting boundaries and healthy relationships across diverse contexts) British Values Mutual respect and tolerance (respecting boundaries and relationships); Individual liberty (right to make safe, informed choices); Rule of law (unsafe behaviour is not acceptable and is safeguarded against); Democracy (shared expectations for safe, respectful communities)	Helpfulness Kindness	Arrogance	Compassion	Rage
28th September 2026	World Vegetarian Day. (1st October)	Many religious communities interpret the teaching of showing compassion towards all beings, as a foundation for vegetarianism. What we eat also impacts the wellbeing of ourselves, animals and the planet. Link this to the school's vegetarian ethos and the reasons behind Nishkam Schools following a vegetarian policy, as outlined in school documentation.	PSHE Primary: R6, R12, L4, L10, H1 Secondary: R6, R11, L1, L2, L6, H1, H3 SMSC Spiritual (compassion, belief and reflection on living beings); Moral (ethical choices and responsibility for impact on others and environment); Social (shared school values and respectful participation in community expectations); Cultural (understanding dietary practices across religious traditions) British Values Mutual respect and tolerance (respecting different religious and ethical views on diet and compassion); Individual liberty (understanding personal choice within a values-led school context); Rule of law (following agreed school vegetarian policy); Democracy (shared school expectations and collective responsibility for community standards)	Love	Dishonesty	Compassion	Rage
5th October 2026	International Girl Child Day (11th October)	To recognise the rights, achievements, and potential of girls around the world. It highlights the challenges many girls still face, including barriers to education, discrimination, poverty, violence, and unequal opportunities. The day encourages governments, schools, and communities to support girls' wellbeing, leadership, and empowerment. It is also a chance to celebrate the contributions girls make to their families, communities, and society.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (reflection on identity, worth and human potential); Moral (justice, equality and challenging discrimination); Social (supporting inclusion, participation and empowerment in communities); Cultural (recognising global diversity and gender equality across societies) British Values Mutual respect and tolerance (valuing girls' rights, voices and contributions and challenging discrimination); Individual liberty (supporting freedom, choice and opportunity for all individuals); Rule of law (understanding protections against discrimination and violence); Democracy (promoting equal participation, voice and representation in society)	Sacrifice	Hate	Compassion	Rage

12 th October 2026	Navratri (Hindu festival) (11 th October – 20 th October)	A Hindu festival celebrated over nine nights in honour of the Divine Feminine, especially the different forms of Goddess Durga. The festival symbolises the victory of good over evil and encourages devotion, prayer, self-discipline, and reflection. Many people celebrate through fasting, music, dance such as garba and dandiya, and visiting Mandirs or community events. Navratri also highlights themes and virtues of inner strength, courage, and spiritual growth.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (devotion, reflection, belief and spiritual growth); Moral (good vs evil, self-discipline and ethical living); Social (community celebration, belonging and shared cultural practice); Cultural (understanding Hindu traditions, festivals and cultural expression) British Values Mutual respect and tolerance (respecting religious belief, practice and cultural celebration); Individual liberty (freedom to express faith and participate in cultural traditions); Rule of law (understanding that practices are lived within lawful and respectful community settings); Democracy (shared participation in community celebrations and respectful living in a diverse society)	Contentment Detachment	Belittling	Compassion	Rage
HALF TERM							
2 nd November 2026	Kartika Ashtahnika (Jain festival) (20 th October – 5 th November)	An important Jain observance celebrated for eight days during the month of Kartik. It is a time for prayer, reflection, fasting, and studying Jain teachings, with a focus on spiritual purification and self-discipline. Many Jains visit places of worship, perform acts of devotion, and reflect on values such as non-violence, truth, and compassion. The festival encourages individuals to strengthen their spiritual practice and live more mindfully and peacefully.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (prayer, reflection, spiritual purification and meaning-making); Moral (non-violence, truth, compassion and self-discipline); Social (shared religious practice, community worship and belonging); Cultural (understanding Jain beliefs, traditions and ways of life) British Values Mutual respect and tolerance (respecting Jain beliefs, practices and ethical teachings); Individual liberty (freedom to follow spiritual practice and personal belief); Rule of law (practising faith within respectful, lawful community contexts); Democracy (shared participation and respectful living in a diverse society)	Discernment	Envy	Courtesy	Greed
9 th November 2026	Bandi Chor Diwas. Diwali. (8 th November 2026)	For Sikhs, Bandi Chor Diwas (day of liberation) marks the release of Guru Hargobind Sahib Ji, the sixth Sikh Guru from many years of wrongful imprisonment. The Guru secured the release of 52 other prisoners who were also being wrongfully held. For Hindus, Diwali honours Lakshmi, the goddess of wealth. It also celebrates the triumph of good over evil marking the return of Rama and Sita after defeating the demon Ravana. Themes of liberation, justice, light, freedom, compassion and spiritual victory are common in these festivals.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (faith, devotion, liberation and meaning-making); Moral (justice, good vs evil, compassion and ethical living); Social (family and community celebration and belonging); Cultural (Sikh and Hindu traditions, festivals and cultural heritage) British Values Mutual respect and tolerance (respecting Sikh and Hindu beliefs and festival traditions); Individual liberty (freedom to express faith and celebrate cultural and religious festivals); Rule of law (celebrations taking place within respectful and lawful community contexts); Democracy (shared participation and respectful living in a diverse society)	Moderation Simplicity	Blame	Courtesy	Greed

16 th November 2026	Anti Bullying Week. (16 th – 20 th November 2026)	Anti-Bullying Week focuses on raising awareness of the different types of bullying, including cyberbullying, and the impact it can have on those who experience it and those who witness it. It highlights the importance of bystanders taking responsibility, particularly by reporting concerns to a trusted adult and ensuring that help is sought when needed. The week promotes the idea that bullying can be reduced when everyone works together. It encourages schools to build a culture of kindness, respect, and inclusion through shared values and positive actions.	PSHE Primary: R6, R12, L6, L10, H1, H2 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (self-worth, empathy and reflection on impact of actions); Moral (right and wrong behaviour, responsibility, and harm caused by bullying); Social (working together to create a safe, supportive community and reporting concerns appropriately); Cultural (respect for difference and promoting inclusion across the school community) British Values Mutual respect and tolerance (creating a culture where difference is respected and bullying is challenged); Individual liberty (everyone has the right to feel safe, respected, and supported); Rule of law (bullying is not acceptable and is addressed through clear school and safeguarding systems); Democracy (shared responsibility and collective action to improve school culture and safety)	Peacefulness	Hypocrisy	Courtesy	Greed
23 rd November 2026	Guru Nanak Dev Ji's Gurburab. (24 th November 2026)	Guru Nanak Dev Ji's Gurburab marks the celebration of the coming into the world (Parkash) of Guru Nanak Dev Ji, the founder of Sikh Dharam and the first Sikh Guru (1469–1539). It is an important Sikh festival that celebrates his life, teachings, and legacy, including messages of equality, selfless service, truth, compassion and devotion to One Divine Creator and all of creation. The day is marked through prayers, Kirtan, reflection, and community service, including langar. It is a time for Sikhs to remember Guru Nanak Dev Ji's teachings and their continued relevance today.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (faith, reflection, devotion and meaning-making); Moral (equality, service, truth and ethical living); Social (community worship, langar and shared service); Cultural (understanding Sikh beliefs, traditions and festival practices) British Values Mutual respect and tolerance (respecting Sikh beliefs, practices and teachings); Individual liberty (freedom to express faith and follow religious practice); Rule of law (celebrations and practices taking place within respectful, lawful community contexts); Democracy (shared participation and respectful living in a diverse society)	Trust-wide celebrations and enrichment resources for Gurburab.			
30 th November 2026	International Volunteer Day. (5 th December)	UN International Volunteer Day highlights the role of volunteers, communities, and organisations in contributing to positive change at local, national, and global levels. It recognises how volunteering supports shared goals for development and strengthens communities through collective action. The day emphasises the importance of working together to make a difference and supporting others through time, skills, and service. It also celebrates the impact volunteering has on both individuals and wider society.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (purpose, meaning and reflection on contributing to others); Moral (service, responsibility and helping others in need); Social (collaboration, community participation and shared goals); Cultural (global citizenship and understanding development across different societies) British Values Mutual respect and tolerance (valuing contributions of others through volunteering and service); Individual liberty (freedom to contribute through voluntary action); Rule of law (volunteering within safe, structured and lawful frameworks); Democracy (collective action and shared responsibility in improving communities)	Humility	Negative Judgement	Creativity	Greed

7 th December 2026	Guru Tegh Bahadur Ji (Shaheedi Gurburab). (14 th December 2026)	Guru Tegh Bahadur Ji's Shaheedi Gurburab commemorates the sacrifice of the ninth Sikh Guru, who gave his life to stand up for religious freedom and protect the rights of others. It is a time for reflection on standing up for what is right, even in the face of hardship. It highlights themes of selflessness, compassion, and protection of freedom of belief for all people. It is marked through prayer, Kirtan and remembrance and learning about Guru Ji's legacy and teachings.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (reflection on sacrifice, faith and meaning); Moral (justice, courage, equality and standing up for others); Social (respect for diverse beliefs and protecting others in society); Cultural (understanding Sikh history, values and religious identity) British Values Mutual respect and tolerance (protecting freedom of belief and respecting different faiths); Individual liberty (upholding the right to freedom of religion and belief); Rule of law (standing against injustice and recognising the importance of fair protection for all); Democracy (valuing equality and participation in a society that protects rights and freedoms)	Awe	Rage	Creativity	Greed
14 th December 2026	Christmas. (25 th December)	Christmas Day celebrates the birth of Jesus Christ, whom Christians believe to be the Son of God. The season of Advent is a period of preparation and reflection leading up to Christmas. The story of Jesus' birth, known as the nativity, is central to the festival and is shared through worship, storytelling, and celebration. Christmas is also a time of giving, family gathering, and reflecting on messages of hope, peace, and love.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (faith, reflection and meaning through the nativity story); Moral (values of kindness, peace, generosity and care for others); Social (family, community celebration and shared traditions); Cultural (understanding Christian beliefs and Christmas traditions) British Values Mutual respect and tolerance (respecting Christian beliefs and Christmas traditions alongside other faiths); Individual liberty (freedom to express faith and celebrate cultural and religious festivals); Rule of law (celebrations taking place within respectful and lawful community contexts); Democracy (shared participation in community life and respectful living in a diverse society)	Cleanliness	Greed	Creativity	Greed
CHRISTMAS HOLIDAYS							
4 th January 2027	Sacrifice of the 4 sons of Guru Gobind Singh Ji (10th Sikh Guru). (Elder Sahibzadas 23 rd December; Younger Sahibzadas 26 th December.)	Shaheedi Week remembers the sacrifice of the four sons of Guru Gobind Singh Ji, the tenth Sikh Guru, his mother, Mata Gujri Ji, and countless other Sikhs. Mata Gujri Ji, mother of Guru Gobind Singh Ji, and the Guru's four sons are remembered for their courage and faith during a time of religious oppression. The sons were only aged 6, 9, 14, and 18 when they stood by their beliefs and were martyred. The week reflects on themes of bravery, sacrifice, injustice, and standing firm in faith despite extreme hardship.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (faith, courage, sacrifice and meaning-making through belief); Moral (justice, injustice, bravery and standing up for beliefs); Social (community identity, shared remembrance and support); Cultural (understanding Sikh history, identity and religious tradition) British Values Mutual respect and tolerance (respecting Sikh beliefs, history and religious experience); Individual liberty (recognising freedom of belief and conscience); Rule of law (reflecting on injustice and the importance of fair treatment and protection for all); Democracy (shared remembrance and respect within a diverse society and respectful living in a diverse society)	Gratitude	Attachment	Forgiveness	Arrogance

11 th January 2027	Guru Gobind Singh Ji's Gurburab. (15 th January 2027)	Guru Gobind Singh Ji's Gurburab marks the coming into the world (Parkash) of Guru Gobind Singh Ji, the tenth Sikh Guru (1666–1708). He is remembered for establishing the Khalsa (Guru Panth) at Vaisakhi, and for passing on the Guruship to the Guru Granth Sahib Ji (Guru Granth), the Sikh sacred scripture, as the eternal Guru for Sikhs. The occasion reflects on his leadership, courage, and contributions to Sikh faith and identity. It is a time for Sikhs to remember his teachings and their continuing importance today.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (faith, devotion, reflection and meaning-making); Moral (leadership, courage and ethical living); Social (community identity, worship and shared remembrance); Cultural (Sikh beliefs, history and tradition) British Values Mutual respect and tolerance (respecting Sikh beliefs, teachings and practices); Individual liberty (freedom to express faith and follow religious tradition); Rule of law (living within respectful and lawful community contexts); Democracy (shared participation and respectful living in a diverse society)	Modesty	Arrogance	Forgiveness	Arrogance
18 th January 2027	International Day of Education (24 th January)	Highlights the importance of education in promoting peace, equality, and sustainable development. It recognises how education creates opportunities, reduces poverty, and helps address inequality across the world. The day also raises awareness of the millions of children and young people who are still unable to access quality education. It encourages global action to ensure inclusive and lifelong learning for all.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (reflection on purpose, aspiration and human potential); Moral (fairness, equality and access to opportunity); Social (global responsibility and shared action to support others); Cultural (understanding global differences in access to education and development) British Values Mutual respect and tolerance (valuing equal opportunities and respecting people's right to learn); Individual liberty (education enabling personal choice, growth and opportunity); Rule of law (supporting fair systems that protect the right to education); Democracy (shared global responsibility and collective action to improve access to education)	Patience	Dishonesty	Forgiveness	Arrogance
25 th January 2027	International Day of Commemoration in Memory of the Victims of the Holocaust. (27 th January)	International Day of Commemoration in Memory of the Victims of the Holocaust is a time to remember the millions of Jewish people and other victims who were murdered during the Holocaust. It is a moment to honour their memory and reflect on the impact of antisemitism, racism, and hate. The day reinforces the importance of standing against hatred and preventing discrimination and violence in all forms. It encourages reflection on the responsibility of individuals and communities to promote respect, understanding, and human dignity. <i>Note: please use resources sensitively and adapt as necessary for younger students.</i>	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (reflection on human dignity, suffering and remembrance); Moral (justice, prejudice, discrimination and responsibility to challenge hatred); Social (community responsibility to promote respect and prevent harm); Cultural (understanding historical injustice and its impact on society) British Values Mutual respect and tolerance (standing against antisemitism, racism and all forms of intolerance); Individual liberty (protecting freedom of belief, identity and human dignity); Rule of law (recognising the consequences of discrimination, hatred and violence under law); Democracy (shared responsibility to challenge prejudice and uphold equal rights in society)	Respect	Hate	Helpfulness	Arrogance

1 st February 2027	Children's Mental Health Week. (1 st – 7 th February 2027)	Children's Mental Health Week is an awareness week led by the charity Place2Be. It focuses on the importance of children and young people's mental health and wellbeing, and highlights the need for support, understanding, and open conversation. The week aims to empower children and young people, giving them a voice and encouraging them to express how they feel. It also promotes the importance of creating safe, supportive environments where mental wellbeing, as well as physical wellbeing is valued.	PSHE Primary: R6, R12, L4, H1, H2 Secondary: R6, R11, L1, H1, H2, H3 SMSC Spiritual (self-awareness, identity, reflection and emotional wellbeing); Moral (caring for others, empathy and responsibility for wellbeing); Social (support networks, communication and seeking help); Cultural (understanding wellbeing within diverse communities and experiences) British Values Mutual respect and tolerance (creating supportive environments where all feelings are respected); Individual liberty (having a voice and the freedom to express feelings safely); Rule of law (accessing support through clear safeguarding and school systems when needed); Democracy (pupil voice, listening culture and shared responsibility for wellbeing in school)	Selflessness	Belittling	Helpfulness	Arrogance
8 th February 2027	Safer Internet Day. (10 th February)	Safer Internet Day highlights the importance of creating a safer and better internet for everyone, especially children and young people. It focuses on understanding how to stay safe online, including recognising risks, harmful content, and unsafe contact, and knowing how to report concerns. It also reinforces rights and responsibilities online, including that the same expectations of behaviour apply in digital spaces as in everyday life. The day encourages responsible, respectful, and informed use of technology.	PSHE Primary: R6, R12, L10, H1, H2 Secondary: R6, R11, L1, L2, H1, H3 SMSC Spiritual (self-awareness and responsible decision-making online); Moral (right and wrong behaviour in digital spaces and responsibility for others' wellbeing); Social (safe participation in online communities and communication); Cultural (understanding digital culture and respectful interaction across diverse communities) British Values Mutual respect and tolerance (respecting others online and challenging harmful behaviour); Individual liberty (safe and responsible use of technology and personal choice online); Rule of law (understanding legal and safeguarding expectations in online behaviour and reporting harm); Democracy (shared responsibility in creating safe online communities and respecting agreed rules)	Truth	Envy	Helpfulness	Arrogance
HALF TERM							
22 nd February 2027	Ramadan. (7 th February – 8 th March)	Ramadan is a holy month observed by Muslims around the world. During Ramadan, Muslims fast during daylight hours, which means they do not eat or drink from dawn until sunset. The month is a time of reflection, prayer, self-discipline, and increased devotion. Ramadan also commemorates the revelation of the Qur'an to the Prophet Muhammad, and is marked by acts of charity, worship, and community.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (faith, reflection, prayer and spiritual discipline); Moral (self-control, empathy, charity and ethical behaviour); Social (family and community worship and shared practice); Cultural (understanding Islamic beliefs, traditions and Ramadan practices) British Values Mutual respect and tolerance (respecting Islamic beliefs and fasting practices); Individual liberty (freedom to practice faith and follow religious observance); Rule of law (observance of Ramadan taking place within respectful and lawful community contexts); Democracy (shared participation and respectful living in a diverse society)	Cleanliness	Blame	Honesty	Dishonesty

1 st March 2027	<u>World Book Day.</u> (4 th March)	World Book Day is an initiative that promotes reading for pleasure and aims to give every child and young person the opportunity to own a book. It celebrates the enjoyment of reading and encourages children to see books as a source of imagination, enjoyment, and personal growth. The day highlights the positive impact reading can have on wellbeing, confidence, and future success. It encourages a culture where reading is valued as both enjoyable and important.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (imagination, reflection and personal development through reading); Moral (empathy and understanding different perspectives through stories); Social (shared enjoyment of reading and participation in school culture); Cultural (exposure to diverse voices, stories and traditions through literature) British Values Mutual respect and tolerance (valuing diverse stories, voices and experiences); Individual liberty (choice and freedom to read and explore interests); Rule of law (participation within agreed school and library expectations); Democracy (shared promotion of reading culture and equal access to books for all)	Contemplation	Hypocrisy	Honesty	Dishonesty
8 th March 2027	<u>Mother's Day</u> (7 th March) <u>International Women's Day.</u> (8 th March)	Mother's Day is a celebration that honours mothers and motherhood, with traditions rooted in different cultures and faiths. It recognises the importance of caring, stable relationships within families, which can take many different forms and are central to wellbeing and happiness. International Women's Day is a global event that celebrates the social, economic, cultural, and political achievements of women, while also calling for continued progress towards equality. It is a time to reflect on the importance of respect, inclusion, and fairness for women and girls around the world. <i>Note: Please be sensitive if pupils are from families where they may not have a mother figure.</i>	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (reflection on identity, relationships and human worth); Moral (fairness, respect, equality and care within relationships and society); Social (family relationships, community recognition and shared celebration); Cultural (understanding global traditions and celebrations of women and family life) British Values Mutual respect and tolerance (respecting different family structures and celebrating women's contributions); Individual liberty (recognising diverse family experiences and personal identity); Rule of law (protecting equality and fairness through anti-discrimination principles); Democracy (promoting equal voice, participation and representation for women in society)	Courage	Negative judgment	Honesty	Dishonesty
15 th March 2027	<u>Sikh New Year.</u> <u>EcoSikh Environment Day.</u> (14 th March) <u>World Water Day</u> (22 nd March)	The Sikh New Year falls on the first of Chet, the first month in the Nanakshahi calendar, and is a time of renewal and reflection. It also coincides with EcoSikh Environment Day and the Gurgaddi Divas of Guru Har Rai Ji, the seventh Sikh Guru, who is remembered for his deep care for nature and environmental stewardship. The day highlights the importance of protecting the environment and living in harmony with the natural world. It also links to World Water Day, drawing attention to the importance of water conservation and global responsibility for protecting natural resources.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (reflection, renewal and connection to nature); Moral (responsibility for the environment and stewardship of resources); Social (shared responsibility for protecting the planet and community action); Cultural (understanding Sikh traditions and global environmental awareness) British Values Mutual respect and tolerance (respecting Sikh beliefs and environmental values); Individual liberty (making responsible choices that support sustainability); Rule of law (understanding responsibilities and protections around environmental care); Democracy (shared responsibility and collective action to protect the environment and water resources)	Faith	Rage	Honesty	Dishonesty

22 nd March 2027	<u>Easter.</u> (Sunday 28 th March) Also: Eid Al Fitr (2 nd April)	Easter is a Christian festival that celebrates the resurrection of Jesus Christ, who is believed to have risen from the dead three days after his crucifixion. Christians remember Jesus' suffering and death on the Cross and believe he sacrificed his life for humanity. The story includes Jesus asking God to forgive those who were crucifying him, reflecting themes of forgiveness and compassion. Easter is also associated with rebirth, renewal, and new beginnings.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (faith, resurrection, forgiveness and meaning-making); Moral (forgiveness, sacrifice, compassion and ethical reflection); Social (family and community celebration and shared traditions); Cultural (understanding Christian beliefs and Easter traditions) British Values Mutual respect and tolerance (respecting Christian beliefs and Easter traditions alongside other faiths); Individual liberty (freedom to express faith and celebrate religious festivals); Rule of law (celebrations taking place within respectful and lawful community contexts); Democracy (shared participation and respectful living in a diverse society)	Honesty Justice	Greed	Honesty	Dishonesty
EASTER HOLIDAYS							
(29 th March 2027 PWPS) 12 th April 2027	<u>Vaisakhi.</u> (14 th April)	Vaisakhi celebrates the creation of the Khalsa community of initiated Sikhs, by the tenth Sikh Guru, Guru Gobind Singh Ji in 1699. Sikhs commit to God and the Guru's teachings and become members of the Khalsa by undergoing the initiation ceremony called the Amrit Sanchar. They pledge to wearing the Sikh articles of faith (Panj Kakars and Dastaar) and live by certain rules. The story of Vaisakhi and the resurrection of the Panj Piaras who answered the Guru's call to give up their lives, like other springtime festivals, is representative of rebirth, renewal and starting afresh. It is a time for Sikhs to think about commitment and connection to God.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (commitment, faith, devotion and connection to God); Moral (discipline, duty and living according to values and principles); Social (belonging, community identity and shared commitment within the Khalsa); Cultural (understanding Sikh traditions, Khalsa identity and Vaisakhi celebrations) British Values Mutual respect and tolerance (respecting Sikh beliefs, practices and religious commitment); Individual liberty (freedom to express faith and make personal religious commitments); Rule of law (following agreed religious and community expectations within the Khalsa); Democracy (shared participation and responsibility within a committed community and respectful living in a diverse society)	Trust-wide celebrations and enrichment resources for Vaisakhi.			
19 th April 2027	<u>Earth Day.</u> (22 nd April)	Earth Day is an annual global event that encourages renewed energy, commitment, and action to protect the planet. It focuses on the need for environmental change and highlights the importance of collective responsibility for safeguarding natural resources. Earth Day aims to raise awareness, educate communities, and inspire people worldwide to take positive environmental action. It encourages ongoing commitment to sustainability and protecting the future of the Earth.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (reflection on stewardship of the natural world and human responsibility); Moral (ethical responsibility to protect the environment and future generations); Social (collective action and shared responsibility for environmental change); Cultural (global awareness of environmental issues and sustainability movements) British Values Mutual respect and tolerance (valuing shared responsibility for the environment across communities); Individual liberty (making informed choices that support sustainability); Rule of law (understanding environmental responsibilities and protections); Democracy (collective action and shared decision-making to protect the planet)	Prayerfulness Reverence	Attachment	Kindness	Belittling

26 th April 2027	Passover (Jewish festival) (22 nd April – 29 th April)	Passover commemorates the liberation of the Israelites from slavery in ancient Egypt. It is observed through special meals called Seders, where families retell the story of the Exodus using symbolic foods and readings from the Haggadah. The festival highlights themes of freedom, faith, remembrance, and resilience. Passover also encourages reflection on justice and the importance of passing traditions and identity from one generation to the next.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (faith, reflection, meaning and connection to religious history); Moral (justice, freedom, oppression and ethical reflection); Social (family traditions, shared rituals and cultural identity); Cultural (understanding Jewish beliefs, Passover traditions and historical significance) British Values Mutual respect and tolerance (respecting Jewish beliefs, practices and traditions); Individual liberty (freedom of belief and religious expression); Rule of law (reflection on justice, oppression and protection of rights); Democracy (shared participation in cultural and religious life within a diverse society)	Trust	Arrogance	Kindness	Belittling
3 rd May 2027	Democracy and School Elections.	This focus explores democracy as part of British Values and how democratic systems operate in the UK. It connects to national election periods and the wider principles of the rule of law. Pupils can consider how representatives are chosen and how decisions are made in society. Schools can use this opportunity to run school council elections and reflect on how pupil voice contributes to school life and decision-making.	PSHE Primary: R6, R12, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (sense of identity, voice and belonging within a community); Moral (fairness, responsibility and understanding how decisions affect others); Social (participation in democratic processes and teamwork in community life); Cultural (understanding British democratic systems and civic participation) British Values Mutual respect and tolerance (respecting differing views and fair representation of all voices); Individual liberty (having a voice and the right to participate in elections and decision-making); Rule of law (understanding how laws are made, upheld and applied fairly); Democracy (understanding democratic systems through elections, voting and representation in school and society)	Wise leadership	Dishonesty	Kindness	Belittling
10 th May 2027	Golden Thread 1 Love and Forgiveness vs Enmity/Hate.	This Golden Thread focuses on the virtues of love and forgiveness and how these can guide responses when faced with feelings of hate or enmity in life. It explores how individuals can choose to respond with kindness, understanding, and reconciliation rather than resentment or hostility. It highlights the importance of building positive relationships and maintaining compassion even in challenging situations. It also considers how avoiding hate and enmity supports more peaceful communities.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (reflection on values, compassion and personal belief); Moral (love, forgiveness, right and wrong responses to conflict and harm); Social (building positive relationships and resolving conflict within communities); Cultural (understanding values of forgiveness across faith and cultural traditions) British Values Mutual respect and tolerance (choosing respect, understanding and forgiveness in relationships with others); Individual liberty (making personal choices about responding to conflict in positive ways); Rule of law (recognising that harmful behaviour is addressed through fair and lawful processes rather than retaliation); Democracy (supporting respectful dialogue, shared understanding and peaceful resolution of disagreement in a diverse society)	Confidence Creativity	Hate	Kindness	Belittling

17 th May 2027	Golden Thread 2 – Peace/collaboration vs blame/conflict/war. Also: Eid Al Adha (16th May)	This Golden Thread focuses on peace and collaboration as foundations for positive living and healthy communities. It explores how inner peace is a prerequisite that can support individuals to build respectful, cooperative relationships with others and contribute to harmonious community life. It considers how shared decision-making and collaboration can lead to improved wellbeing, stronger communities, and more positive social and economic outcomes. It also reflects on how blame, conflict, and division can escalate into tension and war, and the significant impact these have on individuals, families, and societies.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (reflection on inner peace, meaning and personal values); Moral (conflict, justice, responsibility and ethical decision-making); Social (collaboration, relationships and building peaceful communities); Cultural (understanding how conflict and peace shape societies globally) British Values Mutual respect and tolerance (valuing peaceful relationships and respectful dialogue in society); Individual liberty (making personal choices that support peace and cooperation); Rule of law (understanding how laws help manage conflict and protect societies); Democracy (shared decision-making, dialogue and collaboration in building peaceful communities)	Diligence Determination	Belittling	Patience	Belittling
24 th May 2027	International Peace Charter for Forgiveness and Reconciliation. High Schools: Commemoration of Operation Bluestar in 1984 (1st June)	The International Peace Charter for Forgiveness and Reconciliation sets out principles for promoting forgiveness, healing, and reconciliation in response to conflict and injustice. Co-founded by our Trust Patron, Bhai Sahib Mohinder Singh, the Charter emphasises the importance of forgiveness as a pathway towards restoring relationships and building lasting peace. It highlights how individuals and communities can work towards justice, harmony, and sustainable peace through reflection, dialogue, and understanding. The Charter encourages approaches that move beyond conflict towards healing and collective responsibility.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (reflection, forgiveness, meaning-making and personal values); Moral (justice, reconciliation, responsibility and ethical responses to conflict); Social (community healing, dialogue and rebuilding relationships); Cultural (understanding global peace initiatives and diverse approaches to reconciliation) British Values Mutual respect and tolerance (respecting difference and promoting reconciliation in diverse communities); Individual liberty (choosing forgiveness and peaceful responses to conflict); Rule of law (recognising justice processes as part of resolving conflict fairly); Democracy (dialogue, participation and shared responsibility in building peace in society)	Enthusiasm Optimism	Envy	Patience	Belittling
HALF TERM							
7 th June 2027	World Environment Day. (5th June)	World Environment Day is the United Nations' largest international day focused on the environment. It brings together people across the world with a shared aim of protecting and restoring the planet. The day highlights the importance of sustainable change and collective responsibility from governments, businesses, communities, and individuals. It encourages action to safeguard natural resources and support a healthier future for the Earth.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (reflection on stewardship of the natural world and responsibility for creation); Moral (ethical responsibility to protect the environment and future generations); Social (collective action and shared responsibility across communities and nations); Cultural (global awareness of environmental issues and sustainability) British Values Mutual respect and tolerance (valuing shared responsibility for protecting the environment across diverse communities); Individual liberty (making informed choices that support sustainability); Rule of law (understanding environmental protections and responsibilities); Democracy (collective action and shared decision-making to create sustainable change)	Excellence	Blame	Patience	

14 th June 2027	Guru Arjan Dev Ji (Shaheedi Gurburab). (16 th June)	Guru Arjan Dev Ji's Shaheedi Gurburab commemorates the sacrifice of the fifth Sikh Guru, who is remembered for accepting God's Will in the face of extreme suffering and injustice. He is known for his deep spiritual strength, forgiveness, and belief in seeing God's light in all people, holding that there is no enemy or foe. The occasion reflects on themes of faith, courage, acceptance, and compassion even in times of hardship. Sikhs mark this remembrance through acts of service, including offering Chabeel, a cold sweet drink shared with all, symbolic of Guru Ji's calmness in the extreme heat. Schools can consider whether they can serve this during the week.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (faith, acceptance, devotion and meaning in suffering); Moral (forgiveness, compassion, resilience and ethical response to harm); Social (service, community care and shared remembrance through Chabeel); Cultural (understanding Sikh history, martyrdom and religious tradition) British Values Mutual respect and tolerance (respecting Sikh beliefs, practices and acts of service); Individual liberty (freedom to express faith and act through service and compassion); Rule of law (reflection on injustice and the importance of fair and lawful treatment of all); Democracy (shared participation in community service and respectful living in a diverse society)	Resilience Reliability	Hypocrisy	Patience	
21 st June 2027	International Day for Countering Hate Speech (18 th June)	Highlights the dangers of hate speech and its impact on individuals and communities. It encourages people, schools, and governments to promote respect, inclusion, and responsible communication, both online and offline. The day focuses on preventing discrimination, prejudice, and violence that can arise from harmful language and misinformation. It also promotes the importance of standing up safely against hate and supporting affected communities.	PSHE Primary: R6, R12, L6, L10, H1, H2 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (reflection on dignity, identity and the impact of words); Moral (right and wrong, prejudice, discrimination and responsibility for speech); Social (safe communication, inclusion and supporting others in communities); Cultural (understanding diversity and challenging harmful stereotypes) British Values Mutual respect and tolerance (challenging hate speech and promoting respectful dialogue); Individual liberty (freedom of expression balanced with responsibility and respect for others); Rule of law (understanding legal and safeguarding consequences of hate speech); Democracy (protecting fair participation and ensuring all voices can be heard safely in society)	Righteousness	Negative Judgment	Peacefulness	
28 th June 2027	Golden Thread 3 Trust In the Divine	This Golden Thread focuses on Trust in the Divine and how faith in God can guide beliefs, actions, and decision-making. It explores how trusting in God can strengthen faith, support virtuous living, and provide guidance during life's challenges. It considers examples of individuals and situations where belief in God has influenced choices, behaviour, and responses to difficulty.	PSHE Primary: R6, R12, L4, L6, L10, H1 Secondary: R6, R11, L1, L2, L6, H3 SMSC Spiritual (faith, belief, trust in the Divine and personal meaning); Moral (virtue, ethical living and guidance in decision-making); Social (how beliefs influence relationships and community behaviour); Cultural (understanding how faith shapes lives across different traditions and contexts) British Values Mutual respect and tolerance (respecting diverse religious beliefs and expressions of faith); Individual liberty (freedom to hold and practise religious belief); Rule of law (recognising that faith is expressed within respectful and lawful society); Democracy (respecting differing beliefs and perspectives within a diverse community)	Self Discipline	Rage	Peacefulness	

5 th July 2027	Award Ceremonies	Annual award ceremonies are held to recognise and celebrate pupils' achievements and contributions to school life. The Baba Puran Singh Ji Award and Terry Green Award are presented to nominated pupils in recognition of their service, commitment, and positive impact on the school community. The ceremonies highlight the importance of valuing service, effort, and contribution to others.	PSHE Primary: R6, R12, L6, L10, H1 Secondary: R6, R11, L2, L6, H3 SMSC Spiritual (reflection on purpose, values and personal contribution); Moral (recognising service, responsibility and positive role models); Social (celebrating community contribution and shared achievement); Cultural (valuing diverse forms of achievement within a faith-led school community) British Values Mutual respect and tolerance (recognising and celebrating contributions of others); Individual liberty (opportunities for personal achievement and service); Rule of law (awards linked to agreed school expectations and values); Democracy (fair nomination processes and shared recognition of achievement within the school community)	Tact	Greed	Peacefulness	
12 th July 2027	New Beginnings (Transitions)	New Beginnings focuses on reflecting on the school year and recognising the effort, progress, and learning that has taken place. It supports pupils in preparing for transition to a new year group or a new school setting. The focus is on adapting to change with confidence and optimism, while acknowledging that transitions can bring both excitement and challenge. It encourages a positive outlook towards the future and continued personal growth.	PSHE Primary: R6, R12, L6, L10, H1 Secondary: R6, R11, L2, L6, H3 SMSC Spiritual (reflection, personal growth and sense of identity during change); Moral (resilience, responsibility and supporting others through transition); Social (adapting to new relationships, environments and community structures); Cultural (understanding transition as part of life in different educational and social contexts) British Values Mutual respect and tolerance (supporting others through change and respecting new communities); Individual liberty (confidence to embrace new opportunities and choices); Rule of law (understanding expectations and routines in new settings); Democracy (participation in new school communities and shared decision-making processes)	Wisdom	Attachment	Peacefulness	