



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023) PRIMLEY WOOD

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • To provide more opportunities for children to engage in physical activities at breaktime, lunchtime and after school. • To continue implementing Forest schools to Reception and embed outdoor learning throughout school. 	<ul style="list-style-type: none"> • Replenishment of play equipment, games and activities for during and after school has encouraged more pupil participation in physical activities and an increased amount of physical exercise throughout the school day. • Significant investment has been made for the enhancement of the EYFS outdoor learning area. This forms part of the children's continuous provision both in Reception and Nursery classes and has enable pupils to be exposed to many areas of learning but in 	<ul style="list-style-type: none"> • All staff and pupils are aware of the importance of increasing the engagement of all pupils in regular physical activity as recommended by the Chief Medical Officer guidelines. • Consider more investment to be made on EYFS provision to allow for children to be outdoors in all weather conditions. • Consider the training and appointment of a Forest School Lead going forward in order to take advantage of the opportunities the

<ul style="list-style-type: none">• Support and encourage more staff to lead on extra-curricular activities.	<p>particular in improving their physical development and increased physical activity.</p> <ul style="list-style-type: none">• More extra-curricular clubs and activities were on offer led by support staff in school.	<p>school site offers.</p> <ul style="list-style-type: none">• More children were able to participate in after school activities to enhance their daily physical activity. This will continue to be a focus area going forward.
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Key priorities and planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> To ensure the curriculum for PE is broad and balanced and in line with the high expectations of all other subjects in the school. 	<ul style="list-style-type: none"> PE Lead to introduce a new PE scheme to all staff to improve quality of provision and consistency across the school. 	<p>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> The new scheme was introduced by the PE Lead in September 2023. This has been used consistently but monitoring has identified further CPD needs so this will be form part of the CPD offer <i>next year</i>. 	£550 for whole school
<ul style="list-style-type: none"> To provide and enhance physical activity and sporting opportunities before school, during break and lunchtimes and after 	<ul style="list-style-type: none"> PE Lead to organise breakfast club, lunch times and after-school physical activity opportunities for children and new resources, games and activities purchased to support this. 	<p>Key indicator 2 – <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in</i></p>	<ul style="list-style-type: none"> More children were engaged in physical activity and purposeful games such as basketball and dodgeball. Children are 	£2, 500

<p>school.</p> <ul style="list-style-type: none"> To monitor the use of PE equipment and update and purchase new equipment to meet the demands of PESSPA 	<ul style="list-style-type: none"> PE Lead to monitor use of equipment and purchase new equipment. Teachers to inform PE Lead of any equipment required or which needs replacing. 	<p><i>school.</i></p> <p>Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>aware of the activities on offer to them and subsequently take part in them more. Also, as a result, negative behaviour during playtimes has reduced.</p> <ul style="list-style-type: none"> The impact of this ensured there was access to new curriculum resources directly linked to each unit of PE, which as a result improved the quality of teaching in core PE lessons. Some PE equipment was also used in 	<ul style="list-style-type: none"> £5,000 for resources to support the new PE scheme and units of work.
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<ul style="list-style-type: none"> To provide high quality PE CPD, whether internally or externally, to update and enhance the provision of PE, School Sport and Physical Activity. To provide a wider variety of after-school clubs and appoint an After-School Care Coordinator. 	<ul style="list-style-type: none"> HT sourced a known external provider for high quality CPD to enhance the provision of PESSPA. HT reviewed the current provision for after-school clubs and an After-School Care post was created. This was to ensure provision improved with a range of clubs on offer. 	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>targeted events such as tri-golf, broadening the activities offered to all pupils.</p> <ul style="list-style-type: none"> Feedback from staff was very positive and teaching strategies will be used to enhance provision to compliment the PE scheme going forward. A wider range of after-school clubs have been offered to children in KS1 and KS2. Children are more likely to continue attending clubs 	<ul style="list-style-type: none"> £3,750 £3,247
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<ul style="list-style-type: none"> To provide enrichment experiences to inspire children to improve their physical literacy, social skills and personal characteristics . 	<ul style="list-style-type: none"> HT to contact known external provider to organise and coordinate a whole school Sports Day to inspire more participation for pupils and add new games and activities. 	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>in future years.</p> <ul style="list-style-type: none"> Success could be seen in the increase in pupil engagement. Children were inspired with girls in particular commenting on how much they enjoyed the event this year. Children were able to realise that you can enjoy sport in a different context e.g., individually and not always as a team game. 	<ul style="list-style-type: none"> £3,103 on external provider, new equipment, game and resources.
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> To continue to raise the profile of PE/Sports and physical activity. To ensure the curriculum for PE and Sports is broad and balanced and in line with our high expectations for all other subjects in school. 	<ul style="list-style-type: none"> A wider variety of sports are now on offer for pupils and PE/Sports extra-curricular provision has significantly developed this year under new leadership. Pupils engage well in all activities on offer. Older pupils are now leading activities and developing their leadership and coaching skills. A review of the PE/Sports curriculum has taken place and all staff are following the Get Set 4 PE Scheme. The new interim PE Lead was able to meet regularly with PE Leads from across the NSMAT to review all key documentation and to share good practice. 	<ul style="list-style-type: none"> To enhance this further next year, funding will be considered for a Sports Coach in school to ensure provision is of the highest quality and to support provision at different times in the school day. Next steps will be to quality assure the provision of PE to ensure all staff are teaching PE effectively and to identify where support may be required. Curriculum coverage and quality of provision will be a target continued into next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres?	77%	We are pleased with the overall percentage this year and have signposted parents to local swimming provision for those pupils who still need to achieve the benchmark of 25 metres in Year 6.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	N/A

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p>This has been a priority area for us as a school to ensure pupils are aware of what to do in any water-based situations.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We have been unable to do this due to timetabling constraints and the availability of the pool.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Our staff are offered the Leeds City Council CPD on the teaching of swimming and water safety. Lesson plans are shared with school staff by the pool leaders and teaching expectations are made clear for any staff who are teaching groups.</p>

Signed off by:

Head Teacher:	Mrs. Seetle Kaur
Subject Leader or the individual responsible for the Primary PE and sport premium:	Matthew Popple
Governor:	Rashpal Sagoo
Date:	4 th July 2024