

Personal, Social, Health and Citizenship Curriculum Map

Intent:

The curriculum has been designed to empower pupils with virtues that enable them to excel academically and spiritually inspiring them to serve humanity selflessly, with an abundance of love, compassion and forgiveness.

Our curriculum is constructed around our vision to ensure we remain:

Faith-inspired: learning from the wisdom of religion

At Primley Wood we aim to foster holistic growth and character development. We focus on nurturing compassionate, responsible human beings who aspire for excellence in all aspects of life. Exploring religious wisdom allows pupils to respect diverse faith traditions and the beliefs of those without faith.

Virtues-led: We aim to develop pupils to become compassionate, responsible human beings

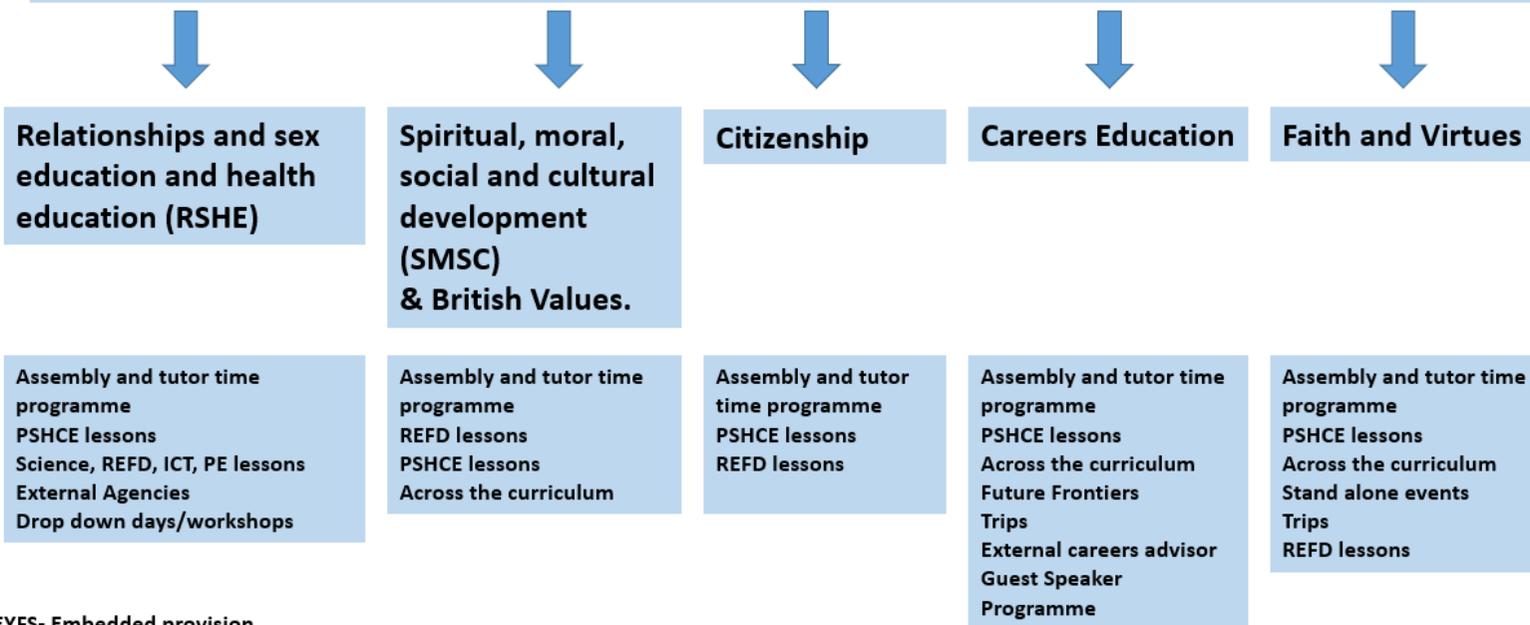
This is done through promoting virtues which we believe form the foundation of all goodness and prepares children for lifelong learning. Our curriculum is carefully enriched to allow experiences where our pupils, teachers and parents alike learn to grow through a conscious focus on virtues. Our virtues-led education approach helps to provide guidance to enable pupils to understand their choices in order to help lead better lives. Our pupils become self-reflective and flourish; they are able to build strong, meaningful relationships and understand their responsibilities to the wider world.

Aspiring for Excellence: in all that we do.

Our pupils and staff alike aim to become the best human beings they can possibly be, in all aspects of spiritual, social, intellectual and physical life. We foster a school culture which inspires optimism and confidence, hope and determination for all to achieve their best possible. This is accomplished through a rich and challenging curriculum, along with excellent teaching to nurture awe and wonder. Pupils gain a breadth and depth of knowledge and a love of learning to achieve their full potential.

The curriculum at Primley Wood Primary School has been carefully crafted to be broad, balanced and stimulating, giving every pupil the opportunity to be knowledgeable, multi-skilled, highly literate, highly numerate, creative, expressive, compassionate and confident people.

Personal, Social, Health and Citizenship Education (PSHCE)



EYFS- Embedded provision
KS1- 1 lesson per week
KS2- 1 lesson per week
Year 7- 1 lesson per week
Year 8- 1 lesson per week
Year 9- 1 lesson per week
Year 10 & 11- drop down days

The content of the school's Personal, Social, Health and Citizenship Education (PSHCE) programme of study aims to support the wider work of the school in helping to foster pupil wellbeing and develop resilience and character that we know are fundamental to pupils being happy, successful and productive members of society. Central to this is pupils' ability to believe that they can achieve goals, both academic and personal; to stick to tasks that will help them achieve those goals, even when the reward may be distant or uncertain; and to recover from knocks and challenging periods in their lives.

Through this programme we seek focus on the development of personal attributes including kindness, integrity, generosity, and honesty. We have endeavoured to ensure the content is proportionate and deliverable. The programme of study outlines how the school delivers Relationships Education, Relationships and Sex Education (RSE) and Health Education along with our focus on virtues, British values and spiritual, moral, social and cultural development. The core themes of safety, health and well-being, and relationships are taught in accordance with the Relationships, Sex and Health Education statutory guidance. This element of the curriculum is designed to provide pupils with the knowledge to take active responsibility for their health and wellbeing, both now and in the future. The topics examined will explore

the issues relating to sex and relationships, sexual exploitation, consent, drugs and alcohol, mental and emotional health and well-being, diet and a healthy lifestyle, and online safety education. The curriculum has been expertly designed to ensure that all topics are age-appropriate and address the needs of pupils at various stages of their development. The curriculum also promotes the importance of mutual respect, autonomy, personal boundaries and self-advocacy to encourage pupils to conduct themselves with confidence and integrity and respect the rights, safety and decisions of others.

Implementation:

At Primley Wood, PSHCE content is taught through a number of mediums. Central to this is our "Language of Virtues" which equips staff and pupils with a common language with which to explore complex issues.

All year groups are guided by the Kapow scheme of work for PSHCE. The scheme is a whole school approach that consists of three areas of learning in EYFS: Reception (to match the EYFS Personal, social and emotional development prime area) and five areas of learning across Key stages 1 and 2:

EYFS:

- Self-regulation
- Building relationships
- Managing self

Key stage 1 and 2:

- Families and relationships
- Health and wellbeing
- Safety and the changing body
- Citizenship
- Economic wellbeing

Each area is revisited to allow pupils to build on prior learning. The lessons also provide a progressive programme.

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
EYFS	<p>Early Learning Goal: Personal, Social & Emotional Development</p> <p>Self-Regulation</p> <ul style="list-style-type: none"> • Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. • Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. • Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. <p>Managing Self</p> <ul style="list-style-type: none"> • Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. 					

	<ul style="list-style-type: none"> • Explain the reasons for rules, know right from wrong and try to behave accordingly. • Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. <p>Building Relationships</p> <ul style="list-style-type: none"> • Work and play cooperatively and take turns with others. • Form positive attachments to adults and friendships with peers. • Show sensitivity to their own and others' needs.
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1	<p>Family and Relationships</p> <p>Understand that families can include a range of people, who their friends are and what people like to do with friends.</p> <p>-Describe what people might look like if they are feeling: angry, scared, upset or worried.</p> <p>-Identify ways of responding to this by helping</p> <p>Understand the skills needed to work together in a group, friendships can have problems and learn ways to overcome these problems.</p> <p>-Understand how the actions of others can affect people.</p>	<p>Family and Relationships</p> <p>Health and Wellbeing</p> <p>Describe how they feel using appropriate vocabulary, recognising what different emotions might look/feel like.</p> <p>Describe situations which may provoke certain feelings.</p> <p>Describe their own qualities and strengths and recognise something they want to get better at.</p> <p>Describe their bedtime routine, explaining why sleep is important.</p>	<p>Health and Wellbeing</p> <p>Safety and the changing body</p> <p>Know a number of adults in school.</p> <p>Know that they should speak to an adult if they are ever worried or feel uncomfortable about another adult.</p> <p>Understand ways to keep safe and not get lost and know the steps to take if they do get lost.</p> <p>Know the number for the emergency services and their own address.</p> <p>Understand that some types of physical contact</p>	<p>Safety and the changing body</p> <p>Citizenship</p> <p>Explain why the class and school rules are important.</p> <p>Discuss the different needs of a range of pets.</p> <p>Describe some of the needs of babies and young children.</p> <p>Recognise some similarities and differences between themselves and others.</p> <p>Identify some groups which they belong to. Recognise that different individuals belong to different groups.</p>	<p>Citizenship</p> <p>Economic Wellbeing</p> <p>Explain how children might get money. Explain some different ways to keep money safe.</p> <p>Discuss the role of banks and building societies. Recognise that people may make different choices about spending or saving.</p> <p>Explain that a range of jobs exist in school and that different skills are needed for these jobs.</p>	<p>Economic Wellbeing</p> <p>Explain how children might get money. Explain some different ways to keep money safe.</p> <p>Discuss the role of banks and building societies. Recognise that people may make different choices about spending or saving.</p> <p>Explain that a range of jobs exist in school and that different skills are needed for these jobs.</p>
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	<p>-Explain what a stereotype is.</p>	<p>Explain how rest and relaxation affects our bodies, including mental functions.</p> <p>Identify examples where they could use relaxation to help manage difficult emotions.</p> <p>Understand that germs can be spread via our hands.</p> <p>Know how to wash their hands properly.</p> <p>Know the three things they need to do when out in the sun to keep safe.</p> <p>Know people can be allergic to certain things and how to help with an allergic reaction.</p> <p>Understand that there are a range of people who help to keep us healthy.</p>	<p>are never acceptable.</p> <p>Know what can go into or onto the body and when they should check with an adult.</p> <p>Understand that there are hazards in houses and know how to avoid them.</p> <p>Understand and name jobs that people do to help keep us safe.</p>	<p>Explain why voting is a fair way to make a decision involving a lot of people.</p>		
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2	<p>Family and Relationships</p> <p>Understand that families offer love and support and that different families may be made up of different people.</p> <p>Consider what friends may be thinking and feeling in different situations.</p> <p>Recognise some issues that may occur in friendships and which of these may need adult help to resolve.</p> <p>Understand that expectations of manners may change according to the situation.</p> <p>Know that remembering people who were important to them but are no longer here can cause a mixture of emotions.</p> <p>Explain what gender stereotypes are in relation to careers.</p>	<p>Family and Relationships</p> <p>Health and Wellbeing</p> <p>Use multiple colours in a diagram to show how they can feel more than one emotion at a time.</p> <p>Describe how they would feel in a particular situation and understand that not everyone feels the same.</p> <p>Understand the effect of physical activity on their body and mind.</p> <p>Describe energetic physical activities that they enjoy.</p> <p>Describe the positive effects of relaxation and know there are different ways to relax.</p> <p>Know how to use breathing exercises to relax.</p> <p>Recognise and describe what they are good at and</p>	<p>Health and Wellbeing</p> <p>Safety and the changing body</p> <p>Understand how the internet can be used to help us.</p> <p>Create a poster with clear information about how to remain safe online and what to do if something online makes them feel uncomfortable.</p> <p>Understand what a secret is and what a surprise is.</p> <p>Know the name of parts of the body, including those of the private parts for their gender.</p> <p>Explain the PANTS rule. Understand how to keep safe near roads.</p> <p>Explain the rules for crossing the road.</p> <p>Understand when we should take medicines that can</p>	<p>Safety and the changing body</p> <p>Citizenship</p> <p>Recognise that different rules apply in different situations.</p> <p>Explain what makes a good school environment.</p> <p>Recognise that everyone in school has a responsibility to maintain the school environment.</p> <p>Identify some jobs that people do to keep the local area pleasant.</p> <p>Recognise some local job roles that help the community.</p> <p>Recognise similarities and difference between people in the local community.</p> <p>Explain that differences should be respected.</p> <p>Explain how the school council works.</p> <p>Share their opinions on things that matter.</p>	<p>Citizenship</p> <p>Economic Wellbeing</p> <p>Explain where adults get money from.</p> <p>Explain the difference between wants and needs.</p> <p>Recognise that saving might be necessary to buy the things we want.</p> <p>Explain that banks are a safe place to keep money.</p> <p>Consider different factors when choosing a bank account.</p> <p>Recognise that different jobs require different skills.</p>	<p>Economic Wellbeing</p> <p>Explain where adults get money from.</p> <p>Explain the difference between wants and needs.</p> <p>Recognise that saving might be necessary to buy the things we want.</p> <p>Explain that banks are a safe place to keep money.</p> <p>Consider different factors when choosing a bank account.</p> <p>Recognise that different jobs require different skills.</p>
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		<p>what skills they would like to develop.</p> <p>Create a complete ladder detailing achievable steps which work towards a goal.</p> <p>Explain what a growth mindset is.</p> <p>Use strategies to stay calm during trick challenges.</p> <p>Explain that a healthy diet is when we eat a balance of the right foods, describing some consequences that may arise from poor diet choices.</p> <p>State what ingredients they can see on a dish and compare them with the food pyramid.</p> <p>Understand what helps to keep teeth healthy.</p>	<p>help us feel better when we are unwell.</p>			
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<p>3</p>	<p>Family and Relationships</p> <p>Understand that families are all different.</p> <p>Know that families offer each other support but sometimes they can experience problems.</p> <p>Understand that problems occur in friendships and that violence is never right.</p> <p>Understand what bullying is and what to do if it happens.</p> <p>Describe what a good listener is and know how to show that they are listening.</p> <p>Say who they trust and why. Understand that people can have similarities and differences and explain how differences can be a positive thing.</p>	<p>Family and Relationships</p> <p>Health and Wellbeing</p> <p>Create a healthy diary, where energetic activities and high-energy food are scheduled for the same day.</p> <p>Work in pairs so that one person can do a stretch while the other draws a stick figure to show the pose.</p> <p>Understand the different aspects of my identity.</p> <p>Identify their own strengths and that they can help other people.</p> <p>Describe how they would break a problem down into small, achievable goals.</p> <p>Understand the benefits of healthy eating and dental health.</p>	<p>Health and Wellbeing</p> <p>Safety and the changing body</p> <p>Show an understanding that they must consider their own safety before helping others in an emergency situation.</p> <p>Understand how to help someone who has been bitten or stung.</p> <p>Write an email with instructions written using positive language.</p> <p>Create a decision tree showing how to deal with unkind online behaviour and cyberbullying.</p> <p>Send an email that describes some of the best ways to avoid being tricked by fake emails.</p>	<p>Safety and the changing body</p> <p>Citizenship</p> <p>Explain that children have rights and how these benefit them.</p> <p>Explain the responsibilities adults have for supporting children's rights.</p> <p>Discuss the benefits of recycling.</p> <p>Recognise some of the different groups within the local community and how they use local buildings.</p> <p>Explain how charities support the local community. Describe how democracy works locally and how this affects us.</p> <p>Recognise the need for rules and the consequences of breaking rules.</p>	<p>Citizenship</p> <p>Economic Wellbeing</p> <p>Recognise some different ways to pay for items.</p> <p>Explain that money is needed when paying for items using a cheque, bank transfer or card.</p> <p>Create a simple budget. Explain how situations involving money can affect our feelings.</p> <p>Understand that a range of things might influence our spending choices.</p> <p>Recognise that there is a wide range of jobs available and that personal skills and interests affect career choices.</p> <p>Understand that stereotypes sometimes exist about the jobs people do.</p>	<p>Economic Wellbeing</p> <p>Recognise some different ways to pay for items.</p> <p>Explain that money is needed when paying for items using a cheque, bank transfer or card.</p> <p>Create a simple budget. Explain how situations involving money can affect our feelings.</p> <p>Understand that a range of things might influence our spending choices.</p> <p>Recognise that there is a wide range of jobs available and that personal skills and interests affect career choices.</p> <p>Understand that stereotypes sometimes exist about the jobs people do.</p>
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	<p>Understand how toys can reinforce gender stereotypes.</p> <p>Understand that stereotypes arise from a range of factors, including some of those associated with age.</p>					
4	<p>Family and Relationships</p> <p>Understand that manners vary in different situations.</p> <p>Understand boundaries in friendships, including physical boundaries and expectations.</p> <p>Understand that what they do and say affects other people.</p> <p>Understand the impact of bullying and the role bystanders can take.</p> <p>Recognise male and female stereotyped characters.</p> <p>Understand that stereotypes about disabilities are usually untrue.</p>	<p>Family and Relationships</p> <p>Health and Wellbeing</p> <p>Identify and share key facts about dental health.</p> <p>Describe a calm place that helps them to feel relaxed.</p> <p>Describe how they feel when they make a mistake and explain what can be learned from making mistakes.</p> <p>Write or describe their strengths and how they could use these in school.</p> <p>Describe what makes them happy, suggesting</p>	<p>Health and Wellbeing</p> <p>Safety and the changing body</p> <p>Understand the reasons for legal age restrictions.</p> <p>Understand how quickly information can spread on the internet and some of the risks associated with that.</p> <p>Assess and give first aid to a casualty who is having difficulty breathing due to an asthma attack.</p> <p>Understand the difference between private and public, and</p>	<p>Safety and the changing body</p> <p>Citizenship</p> <p>Understand what human rights are and why they are important.</p> <p>Understand how reusing items benefits the environment.</p> <p>Understand the range of groups that exist in the wider community.</p> <p>Understand how community groups can focus on different areas of interest.</p> <p>Understand that diversity supports a community to work effectively.</p> <p>Understand the role of local councillors.</p>	<p>Citizenship</p> <p>Economic Wellbeing</p> <p>Understand the factors which can make something good value for money, as well as other factors that affect purchasing decisions.</p> <p>Understand how to keep track of money and why this is important.</p> <p>Understand ways in which we can lose money and the range of feelings associated with losing money.</p> <p>Understand that there are a range of influences on job choices and that these can be positive or negative.</p> <p>Understand that people can change their job.</p>	<p>Economic Wellbeing</p> <p>Understand the factors which can make something good value for money, as well as other factors that affect purchasing decisions.</p> <p>Understand how to keep track of money and why this is important.</p> <p>Understand ways in which we can lose money and the range of feelings associated with losing money.</p> <p>Understand that there are a range of influences on job choices and that these can be positive or negative.</p> <p>Understand that people can change their job.</p>

	<p>Understand that families are all different and they offer each other support but sometimes they can experience problems.</p> <p>Know what bereavement is and how to support someone who has experienced a bereavement.</p>	<p>how they could work towards this as a goal.</p> <p>Explain that there are some things they can control and others they cannot.</p> <p>Understand the range of emotions we can experience.</p> <p>Understand what mental health is and that sometimes people might need help.</p>	<p>secrets and surprises.</p> <p>Understand how search engines work and whether information is useful.</p> <p>Understand the changes they have already gone through and aware of some changes to come.</p> <p>Understand that they will change physically as they develop into adults.</p> <p>Understand some of the risks of smoking and some of the benefits of being a non-smoker.</p>			
5	<p>Family and Relationships</p> <p>Describe what qualities a good friend should have and recognise which of these they have</p>	<p>Family and Relationships</p> <p>Health and Wellbeing</p> <p>Perform some yoga poses, following the instructions from a video, and</p>	<p>Health and Wellbeing</p> <p>Safety and the changing body</p> <p>Understand what is safe to share online and what to do</p>	<p>Safety and the changing body</p> <p>Citizenship</p> <p>Understand what happens when someone breaks the law.</p>	<p>Citizenship</p> <p>Economic Wellbeing</p> <p>Understand that borrowing money is a way to pay for something but this has to be repaid.</p>	<p>Citizenship</p> <p>Economic Wellbeing</p> <p>Understand that borrowing money is a way to pay for something but this has to be repaid.</p>

<p>and which they could develop.</p> <p>Recognise that friendships have ups and downs and this is normal. Understand what marriage is and know that it is a choice people make.</p> <p>Understand that we all have a range of attributes that make us who we are and we should be proud of these.</p> <p>Understand that sometimes families can make children feel unhappy or unsafe.</p> <p>Understand why someone might bully others.</p> <p>Understand that attitudes and laws around gender equality have changed over time.</p> <p>Understand that stereotypes exist and</p>	<p>describe how yoga makes them feel.</p> <p>Describe how they can get a good night's sleep and explain why this is important.</p> <p>Describe why they should embrace failure.</p> <p>Describe a strategy to help manage feelings of failure and to help them to persevere.</p> <p>Set themselves goals and consider how they will achieve them.</p> <p>Describe a range of feelings and suggest two ways of dealing with a difficult situation.</p> <p>Demonstrate an understanding of what calories are and how to use them to help plan healthy meals.</p> <p>Recognise the food groups and acknowledge that having a variety of food is important</p>	<p>before sending a message.</p> <p>Identify possible dangers online, suggesting ways to stay safe, using the web to research relevant information.</p> <p>Accurately name all the relevant parts of the body.</p> <p>Understand the changes their own gender will go through during puberty.</p> <p>List the range of changes they will go through during puberty.</p> <p>Assess a casualty's condition; calmly, comfort and reassure a casualty who is bleeding; and seek medical help if required.</p> <p>Understand that other people can influence our decisions, but we have the right to make our own choices.</p>	<p>Understand what rights are and that freedom of expression is one of these rights.</p> <p>Understand how reducing the use of materials and energy helps the environment, and what individuals can do to support this.</p> <p>Understand how people contribute to society and how this is recognised. Understand the role of pressure groups.</p> <p>Understand the basics of how parliament works including the parts of parliament.</p>	<p>Understand what income and expenditure are and how these can be recorded.</p> <p>Understand that there are risks associated with money and what some of these are.</p> <p>Understand how to create a weekly budget, including prioritising needs over wants.</p> <p>Understand that stereotypes can exist in the workplace and how these can affect people.</p>	<p>Understand what income and expenditure are and how these can be recorded.</p> <p>Understand that there are risks associated with money and what some of these are.</p> <p>Understand how to create a weekly budget, including prioritising needs over wants.</p> <p>Understand that stereotypes can exist in the workplace and how these can affect people.</p>	<p>Understand what income and expenditure are and how these can be recorded.</p> <p>Understand that there are risks associated with money and what some of these are.</p> <p>Understand how to create a weekly budget, including prioritising needs over wants.</p> <p>Understand that stereotypes can exist in the workplace and how these can affect people.</p>
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	these can lead to discrimination	for having a balanced and healthy diet. Understand how to keep safe in the sun and some of the risks, now and in the future, if they don't.				
6	<p>Family and Relationships</p> <p>Understand that everyone can expect a level of respect but this can be lost.</p> <p>Understand what respect is and how they should be respected.</p> <p>Understand how stereotypes influence our ideas and opinions.</p> <p>Understand a range of stereotypes and share this information effectively.</p> <p>Create a resolution guide that includes strategies to manage conflicts and describes situations where</p>	<p>Family and Relationships</p> <p>Health and Wellbeing</p> <p>Describe qualities or values they want to develop and create achievable goals.</p> <p>Describe the importance of relaxation and suggest different strategies.</p> <p>Describe how they take care of their physical wellbeing.</p> <p>Understand that technology can have an impact on physical and mental health and know some strategies they can use to overcome this.</p>	<p>Health and Wellbeing</p> <p>Safety and the changing body</p> <p>Understand some of the reasons adults decide to drink or not drink alcohol.</p> <p>Understand some ways to check that a news story is real.</p> <p>Understand how they should behave online and the impact negativity can have.</p> <p>Understand of changes that take place during puberty.</p>	<p>Safety and the changing body</p> <p>Citizenship</p> <p>Understand that education is a human right and why education is important.</p> <p>Understand some environmental issues relating to food and food production.</p> <p>Understand the importance of caring for others and that we all have a responsibility to care for things and people around us.</p> <p>Understand what prejudice and discrimination are and why and how they should be challenged.</p>	<p>Citizenship</p> <p>Economic Wellbeing</p> <p>Understand that there can be a range of feelings related to money and the desire to spend and save.</p> <p>Understand their responsibilities in keeping money safe in the bank.</p> <p>Understand what gambling is and some risks associated with it.</p> <p>Understand that there are a range of jobs that people can do, what some of these jobs are and what is required for some jobs.</p> <p>Understand that there are different routes into careers.</p>	<p>Economic Wellbeing</p> <p>Identity</p> <p>Understand the factors which make up identity.</p> <p>Understand that images can be manipulated by the professional media but also by individuals and that they are not realistic.</p>

	<p>conflict is likely to arise.</p> <p>Understand the term grief and describe some of the associated emotions.</p>	<p>Describe what resilience is, why it is important and some useful resilience strategies.</p> <p>Understand how vaccination works and why it is important to individuals.</p> <p>Understand that habits can be good or bad for health.</p> <p>Understand that changes in their body could indicate illness and know what to do if they notice them.</p>	<p>Understand the menstrual cycle and that a male and a female are needed to conceive a baby.</p> <p>Understand that a baby changes in the womb and some of the baby's requirements during the first months of life.</p> <p>Recognise when someone is choking; administer first aid to a casualty that is choking; and seek medical help if required for a choking casualty.</p> <p>Conduct a primary survey; place a casualty who is unresponsive and breathing normally into the recovery position; and identify when it is necessary for CPR to be given.</p>	<p>Understand the value of diversity in society, including significant individuals.</p> <p>Understand the roles and responsibilities of people in government.</p>		
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Transitions:Moving from EYFS to KS1:

Our learning journey starts in the Early Years where children are taught how to describe, understand and manage different feelings. They leave reception with an understanding of families and relationships and have learnt how to communicate effectively with others. The pupils understand how to keep themselves healthy and safe in different situations. Whilst allowing pupils to work successfully towards the Development Matters statements and Early Learning Goals, the PSHE elements taught in the EYFS provide a solid foundation of skills, knowledge and enquiry for children to transition successfully onto Key stage 1.

Moving on to KS3:

After exposure to our PSHCE curriculum, pupils will leave school with the ability to utilise their learning within their daily lives, from dealing with friendship issues to resilience to making healthy choices and knowing where and how to get help when needed. We make links with our local secondary schools asking teachers to come in and provide PSHCE, Citizenship and careers opportunities for our pupils.

Enrichment Opportunities:

Our curriculum extends beyond the National Curriculum and includes a wide range of enriching experiences and opportunities both within and beyond the school day. Pupils are provided with a rounded, culturally rich education through activities that enhance their learning.

PSHCE is at the heart of everything we do whether this is a specific lesson or as part of our wider daily curriculum or less structured times such as playtimes. Through PSHCE, we help our pupils to become well rounded individuals who are ready for the challenges and opportunities that life will bring them. We aim to deepen pupils understanding of the world by providing pupils with opportunities to apply their skills by engaging in community projects and world affairs.

Over the year, the school embraces key events in the calendar such as Anti-Bullying Week, Mental Health Week and E-Safety week. Pupils complete home learning tasks and projects whilst exploring these themes. The School Council plays an active role in responding to pupil voice and supporting a number of charity events.

Outside of our Primary classrooms, we plan for pupils to participate in a range of workshops such as dentist visits, police talks and transport safety. Pupils are given an opportunity to complete a Bike Safety course with cycle experts on how to cycle on the roads. We work closely in partnership with our local PCSOs, who regularly come into school to speak to pupils about online safety (our identified contextualised safeguarding issue), road safety and stranger danger.

At Primley Wood, children learn about enterprise. They are given opportunities to learn about the importance of money and as a class can sell goods and activities at our seasonal fayres to try and make a profit. The pupils, along with the school council, can then make decisions about how they want to spend the money they have raised.

In Year 4, 5 and 6 pupils take part in residential trips at Nell Bank and Robin Wood where they learn important life skills, independence, collaboration and pushing themselves on physical challenges.

Impact:

At Primley Wood, teachers use assessment for learning within lessons to provide live feedback to allow pupils to deepen their understanding and identify gaps in knowledge and skills. Knowledge reviews are planned for spaced retrieval and allow for misconceptions to be addressed and further embed pupils understanding of key knowledge, skills and vocabulary. The progression of skills and knowledge allows teachers to assess the impact over the course of a unit, year and across phases. The scheme of learning is used to identify prior links and future learning which informs teacher assessment and allows building blocks of learning to further develop schemas within topics and across subjects.

Once taught the full curriculum, children will have met the objectives set out within the Relationships and Health Education statutory guidance and will be able to utilise their learning within their daily lives, from dealing with friendship issues to resilience to making healthy choices and knowing where and how to get help when needed.

The overarching outcome is to ensure that the Primley Wood school community flourishes and thrives when each individual pupil does so. Our pupils leave school with the ability to make decisions and think critically and they are grounded in a strong foundation of well-defined and frequently practised virtues and principles.