

Year 2 (2024-2025) – English Curriculum Map

Year 2	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Writing	<p>WHOLE SCHOOL WRITING ASSESSMENT Stimulus: 'How to be an awesome Primley Pupil' Purpose: To inform Audience: Parent and children at Primley Wood Form: Instructions/Non-fiction</p> <ul style="list-style-type: none"> To turn adjectives into adverbs (using the suffix -ly) To use adverbials of time to order events. To identify words written in the past tense. To identify words written in the present tense. To use present and past tenses correctly. <p>Pattan's Pumpkin – Chitra Soundar Purpose: To describe. Audience: People who might have read the key text Form: Setting Description</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> To punctuate sentences correctly using full stops and capital letters. To create expanded noun phrases to describe. To create expanded noun phrases to specify. <p>Pattan's Pumpkin – Chitra Soundar Purpose: To describe Audience: Pupil's choice. Form: Character Description</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> To punctuate sentences correctly using full stops and capital letters. To create expanded noun phrases to describe. To create expanded noun phrases to specify. 	<p>Leaf - Sandra Dieckmann Purpose: To entertain Audience: people who enjoy poetry and stories Form: A narrative poem</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> To use expanded noun phrases for effect. To use commas to separate items in a list. <p>Leaf - Sandra Dieckmann Purpose: To inform and persuade. Audience: Someone that doesn't know whether they should read 'Leaf' or not Form: A letter</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> To use coordinating conjunctions to join clauses. (or, and, but, so) To turn adjectives into comparative adjectives and superlative adjectives (using suffixes -er and -est) <p>Leaf - Sandra Dieckmann Purpose: To inform. Audience: Pupil's choice. Form: An invitation.</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> To identify sentences with different forms. (statement, question, exclamation, command) To correctly punctuate sentences with different forms. (exclamation marks and question marks) To use and apply sentences in their different forms for effect. 	<p>WHOLE SCHOOL WRITING ASSESSMENT Stimulus: Taking Flight - https://www.literacyshed.com/takingflight.html Purpose: To entertain Audience: People who enjoy adventure stories Form: A recount/narrative retelling</p> <p>The Day the Crayon's Quit Drew Daywalt Purpose: To explain. Audience: A character from the book (pupil's choice) Form: Instructions.</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> To turn adjectives into adverbs (using the suffix -ly) To use adverbials of time to order events. To identify words written in the past tense. To identify words written in the present tense. To use present and past tenses correctly. To use the progressive form of verbs (in the present and past tense to mark actions in progress) <p>The Day the Crayon's Quit Drew Daywalt Purpose: To explain. Audience: The narrator's diary (pupil to choose whose perspective they wish to write from) Form: A diary entry.</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> To form nouns through compounding root words. (e.g. superman, whiteboard, football) To identify the contracted form of words. To use apostrophes to show singular possession. (e.g. the girl's bag, the boy's jacket) To identify when to use an apostrophe for possession or omission. 	<p>Claude in the City Alex T Smith Purpose: To inform and explain. Audience: People who would like to learn more about... (pupil's choice). Form: A fact file/non-chronological</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> To form nouns using suffixes -ness and -er <p>Claude in the City Alex T Smith Purpose: To describe and entertain Audience: Pupil's choice. Form: A recount</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> To turn adjectives into comparative adjectives and superlative adjectives (using suffixes -er and -est) To punctuate sentences correctly using full stops and capital letters. To create expanded noun phrases to describe. To create expanded noun phrases to specify. 	<p>WHOLE SCHOOL WRITING ASSESSMENT Stimulus: Fairy Tale Story Opening Purpose: To entertain Audience: People who enjoy Fairy Tales Form: A narrative (dramatic scene / opening of a narrative).</p> <p>Ossiri and the Bala Mengro - Richard O'Neill & Katherine Quarmby Purpose: To entertain. Audience: People who have enjoyed reading 'The Worst Witch' by Jill Murphy and want to read about the characters in a new narrative. Form: A narrative.</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> To identify the contracted form of words. To use words in the contracted form. (To use apostrophes to punctuate words in their contracted forms.) To use apostrophes to show singular possession. (e.g. the girl's bag, the boy's jacket) To identify when to use an apostrophe for possession or omission. <p>Ossiri and the Bala Mengro - Richard O'Neill & Katherine Quarmby Purpose: To entertain. Audience: People who have enjoyed reading about Ossiri and the Bala Mengro and want to read about the characters in a new narrative. Form: A narrative.</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> To identify sentences with different forms. (statement, question, 	<p>The Hodgeheg Dick King-Smith Purpose: To explain. Audience: The narrator's diary (pupil to choose whose perspective they wish to write from) Form: A diary entry/recount</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> To form nouns through compounding root words. (e.g. superman, whiteboard, football) <p>The Hodgeheg Dick King-Smith Purpose: To inform and explain. Audience: People who would like to learn more about... (pupil's choice). Form: A fact file.</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> To form nouns using suffixes -ness and -er To identify words written in the present tense. To use present and past tenses correctly. To use the progressive form of verbs (in the present and past tense to mark actions in progress) <p>The Hodgeheg Dick King-Smith Purpose: To entertain. Audience: People who have enjoyed reading 'Diary of a Killer Cat' by Anne Fine. Form: A poem.</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> Recap over taught objectives Prioritise those not yet secure Spelling and Listening criteria

					<p>exclamation command)</p> <ul style="list-style-type: none">• To correctly punctuate sentences with different forms. (exclamation marks and question marks)• To use and apply sentences in their different forms for effect.	
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