

# Year 1 (2024-2025) – English Curriculum Map

Year 1	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Writing	<p><b>WHOLE SCHOOL WRITING ASSESSMENT Stimulus: 'How to be an awesome Primley Pupil'</b>  <b>Purpose: To inform</b>  <b>Audience: Parent and children at Primley Wood</b>  <b>Form: Instructions/Non-fiction</b></p> <p><b>Beegu – Alexis Deacon</b>            Form: A setting description.            Purpose: To describe.            Audience: People who like reading about different places.</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> <li>To leave spaces between words.</li> <li>To join words to make sentences</li> <li>To use adjectives to describe.</li> </ul> <p><b>Beegu – Alexis Deacon</b>            Form: A character description            Purpose: To explain.            Audience: Someone who wants to know how to do something.</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> <li>To leave spaces between words.</li> <li>To join words to make sentences.</li> <li>To punctuate a sentence using capital letters and full stops.</li> <li>To join words and phrases using 'and'.</li> <li>To sequence sentences. (in non-fiction)</li> </ul>	<p><b>Writing</b></p> <p><b>'Little Rabbit Foo Foo' by Michael Rosen</b>            Purpose: To entertain.            Audience: People who enjoy stories with a happy ending.            Form: A narrative.</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> <li>To punctuate a sentence using capital letters and full stops.</li> <li>To join words and phrases using 'because'.</li> <li>To add suffixes to verbs (-ing)</li> <li>To sequence sentences. (in fiction)</li> <li>To use familiar plots for structuring the opening, middle and end of a story.</li> <li>To use adjectives to describe.</li> </ul> <p><b>'Little Rabbit Foo Foo' by Michael Rosen</b>            Purpose: To entertain.            Audience: a character in Little Rabbit Foo Foo            Form: A letter</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> <li>To sequence sentences. (in fiction)</li> <li>To turn singular nouns into plural nouns (using suffixes -er, -est)</li> </ul> <p><b>'Little Rabbit Foo Foo' by Michael Rosen</b>            Purpose: To inform            Audience: a character in Little Rabbit Foo Foo/or Staff member at Primley Wood            Form: An invitation</p> <ul style="list-style-type: none"> <li>To join words and phrases using 'but'.</li> <li>To join words and phrases using 'or'.</li> </ul>	<p><b>WHOLE SCHOOL WRITING ASSESSMENT Stimulus: Taking Flight -</b>  <a href="https://www.literacyshed.com/takingflight.html">https://www.literacyshed.com/takingflight.html</a>  <b>Purpose: To entertain</b>  <b>Audience: People who enjoy adventure stories</b>  <b>Form: A recount/narrative retelling</b></p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> <li>To punctuate a sentence using capital letters and full stops.</li> <li>To punctuate a question using a question mark.</li> <li>To join words and phrases using 'because'.</li> <li>To add suffixes to verbs (-ing)</li> <li>To sequence sentences. (in fiction)</li> <li>To use familiar plots for structuring the opening, middle and end of a story.</li> <li>To use adjectives to describe.</li> </ul> <p><b>'Little Rabbit Foo Foo' by Michael Rosen</b>            Purpose: To entertain.            Audience: a character in Little Rabbit Foo Foo            Form: An informal letter</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> <li>To sequence sentences.</li> <li>To use the prefix un- to change the meaning of words (verbs and adjectives)</li> <li>To add suffixes to verbs (-ed)</li> </ul> <p><b>'Man on the Moon' by Simon Bartram</b>            Purpose: To entertain.            Audience: People who want to hear about Bob's perspective.            Form: A diary entry.</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> <li>To identify nouns. To identify proper nouns.</li> <li>To use capital letters for proper nouns. (names of people)</li> <li>To use capital letters for proper nouns. (places)</li> <li>To use capital letters for proper nouns. (the days of the week)</li> <li>To use a capital letter for the personal pronoun 'I'.</li> <li>To add suffixes to verbs (-ed)</li> </ul>	<p><b>Writing</b></p> <p><b>Lila and the Secret Rain David Conway</b>            Purpose: To entertain.            Audience: People who enjoy reading adventure stories with children as main characters</p> <p>Form: A setting description</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> <li>To punctuate an exclamation sentence using an exclamation mark.</li> <li>To identify verbs</li> <li>To add suffixes to verbs (-ing)</li> <li>To add suffixes to verbs (-er)</li> <li>To turn singular nouns into plural nouns (using suffixes)</li> </ul> <p><b>Lila and the Secret Rain David Conway</b>            Purpose: To entertain            Audience: Other classes around the school            Form: Acrostic Poem</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> <li>To sequence sentences.</li> <li>To use a range of appropriate adjectives to describe.</li> </ul>	<p><b>WHOLE SCHOOL WRITING ASSESSMENT Stimulus: Fairy Tale Story Opening</b>  <b>Purpose: To entertain</b>  <b>Audience: People who enjoy Fairy Tales</b>  <b>Form: A narrative (dramatic scene / opening of a narrative).</b></p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> <li>To punctuate a sentence using capital letters and full stops.</li> <li>To punctuate a question using a question mark.</li> <li>To join words and phrases using 'because'</li> <li>To add suffixes to verbs (-ing)</li> <li>To sequence sentences. (in fiction)</li> <li>To use familiar plots for structuring the opening, middle and end of a story.</li> <li>To use adjectives to describe.</li> </ul> <p><b>The Lonely Beast - Chris Judge</b>            Form: A character description            Purpose: To describe            Audience: Someone who wants to know about the Lonely Beast</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> <li>To leave spaces between words.</li> <li>To join words to make sentences.</li> <li>To punctuate a sentence using capital letters and full stops.</li> <li>To join words and phrases using 'and', 'but', 'or' and 'because'</li> <li>To sequence sentences. (in non-fiction)</li> </ul> <p><b>The Lonely Beast -Chris Judge</b></p>	<p><b>Writing</b></p> <p><b>The Snail and the Whale Julia Donaldson</b></p> <p>Purpose: To inform and comfort.            Audience: The Lonely Beast            Form: A letter.</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> <li>To sequence sentences. (in fiction)</li> <li>To turn singular nouns into plural nouns (using suffixes -es)</li> <li>To add suffixes to adjectives (-er, -est)</li> </ul> <p><b>The Snail and the Whale - Julia Donaldson</b></p> <p>Purpose: To entertain.            Audience: People who want to read about one of the character's perspectives.            Form: A diary entry.</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> <li>To sequence sentences.</li> <li>To use the prefix un- to change the meaning of words (verbs and adjectives)</li> <li>To add suffixes to verbs (-ed)</li> </ul> <p><b>The Snail and the Whale - Julia Donaldson</b></p> <p>Purpose: To entertain.            Audience: People who enjoy poetry.            Form: A simile poem.</p> <p>Taught writing objectives:</p> <ul style="list-style-type: none"> <li>To sequence sentences.</li> <li>To use adjectives to describe.</li> </ul>

		<ul style="list-style-type: none"><li>• To sequence sentences, (in non-fiction)</li><li>• To turn singular nouns into plural nouns (using suffixes -es)</li></ul>				
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